The Council on Academic Accreditation of the American Speech-Language-Hearing Association (ASHA) accredits the graduate programs in the Department of Speech-Language Pathology and Audiology.

The department offers two graduate programs: Speech-Language Pathology, M.S., and Speech-Language Pathology with Teacher Certification, M.S. Both programs require full-time study; degree requirements must be completed within two years (note: completion of a thesis may require at least one semester of additional study, and at least five additional credits to complete the degree). Prior to entering either program, students must have completed all prerequisite courses (http://www.ithaca.edu/gradprograms/slp/requirements). In order to meet ASHA’s Certificate of Clinical Competence (CCC) requirements, all 25 observation hours and 375 clinical clock hours must be completed according to ASHA standards and under the supervision of an individual who currently holds the ASHA CCC’s.

### Speech-Language Pathology, M.S.
This program prepares students to:

- Meet academic and clinical requirements for ASHA’s CCC’s in speech-language pathology (CCC-SLP);
- Meet New York State licensure requirements.
- Successfully complete the requirements for the clinical fellowship and Praxis examination

### Speech-Language Pathology with Teacher Certification, M.S.
Students who complete this program meet all of the requirements for the speech-language pathology program, and also meet the academic and clinical New York State Education Department (NYSED) requirements for the initial certificate in Teaching Students with Speech and Language Disabilities, which is required when working with pre-K to 12th grade students.

This program prepares students to:

- Meet Academic and clinical requirements for the New York State initial teaching certificate in speech-language pathology;
- Meet academic and clinical requirements for ASHA’s CCC’s in speech-language pathology (CCC-SLP);
- Meet New York State licensure requirements;
- Successfully complete the requirements for the clinical fellowship and Praxis examination

See American Speech-Language-Hearing Association (http://www.asha.org)
See New York State Licensure Requirements (http://www.op.nysed.gov/home.html)

### Admission

For both programs, consideration for admission requires the following:

- An undergraduate degree;
- A minimum cumulative undergraduate grade point average of 3.00 (on a 4.00 grading system); and
- A minimum verbal GRE score in the 30th percentile, a minimum quantitative GRE score in the 25th percentile, and a minimum writing GRE score of 3.5.

Applicants from undergraduate programs in communication disorders, as well as those whose baccalaureate degree is not in speech-language pathology, are encouraged to review information about prerequisite courses prior to applying. For students without an undergraduate degree in speech-language pathology, all remaining prerequisite courses in SLP must be completed with a B or better. During the admission process, the undergraduate work of all applicants will be evaluated to determine what undergraduate courses, if any, must be completed before accepted applicants are able to enroll in graduate level courses. A list of prerequisite courses (http://www.ithaca.edu/gradprograms/slp/admissions/prerequisites) is located on the department’s website.

### Application for Admission

All application materials must be submitted by February 1 for fall admission. Please visit the department’s website (http://www.ithaca.edu/gradprograms/slp/admissions) for instructions on the application process.

### Graduate Assistantships

Each year the department awards approximately 10 graduate assistantships. Please visit the department’s website (http://www.ithaca.edu/gradprograms/slp/assistantships) for further information.

### Tuition Expenses

For information regarding graduate tuition for the speech-language pathology programs please see the Office of Admission (http://www.ithaca.edu/gradadmission/finaid).

### Majors

- Speech-Language Pathology with Teacher Certification, M.S. Requirements (http://catalog.ithaca.edu/graduate/speech-language-pathology-audiology/speech-language-pathology-teacher-certification-ms-requirements)
- Speech-Language Pathology, M.S. Requirements (http://catalog.ithaca.edu/graduate/speech-language-pathology-audiology/speech-language-pathology-ms)

### SLPG 54700 Fluency Development and Disorders

A comprehensive study of the nature and development of fluency and fluency disorders. Topics include but are not limited to (1) models of fluency description and measurement, (2) development of normal speech fluency, (3) onset and development of fluency disorders, and (4) overview of methods of treatment. Particular emphasis is given to development and treatment of childhood and adult stuttering.

Attributes: TE
3 Credits
SLPG 55300 Voice and Related Disorders
A study of normal and disordered phonatory processes with attention
to the evaluation and remediation of specific voice problems, including
laryngectomy.
3 Credits

SLPG 55400 Neurological Bases of Communication and Motor Speech
Disorders
Covers basic structure and function of the nervous systems as it relates
to neurogenic disorders of communication and motor speech. (F,Y)
3 Credits

SLPG 55900 Clinical Phonology
An overview of the fundamental linguistic rules governing the sound
system of spoken language, including speech sounds, speech sound
production, and the combination of speech sounds in meaningful
utterances. Normal and disordered phonological development, cultural-
linguistic variations, emerging literacy, and etiological factors will be
addressed. Phonological assessment and treatment will be emphasized
in contrast to traditional methods for clinically managing disorders of
speech production.
Attributes: TE
3 Credits

SLPG 59300 Speech Science
Provides the advanced undergraduate major and the beginning graduate
student in speech-language pathology with the fundamental principles
of speech science. Readings, lectures, and discussions focus on the
acoustics, physiology, and aerodynamics of speech production and
perception. Students are introduced to appropriate laboratory equipment
for measurement of speech production and perception. Emphasis also
is on how the speech pathologist can apply this information to the
diagnosis and treatment of communication disorders. Prerequisites:
Senior standing.
Attributes: TE
3 Credits

SLPG 60500 Communication Disorders Assessment Lab
Introduction to formal and informal evaluation methods for a range of
communication disorders. Exposure to assessment materials, scoring,
and guidelines for analysis and writing. Satisfactory/Unsatisfactory only.
(F,Y)
1 Credit

SLPG 61000 Early Intervention for Children with Communication
Disorders
Information is provided about development of normal and disordered
communication in children from birth to three years of age. Course
material includes information about important legislation, service delivery
models, risk factors, assessment, intervention, needs of families, and
specific populations of special-needs children. Information for providing
early intervention services is provided from related disciplines such as
occupational therapy and physical therapy.
Attributes: TE
2 Credits

SLPG 62000 Speech-Language Pathology in Educational Settings
This course prepares graduate students for the roles and responsibilities
of the SLP in educational settings. Topics covered include, but are
not limited to: legislative foundations including IDEA (Individuals with
Disabilities Education Act), ADA (Americans with Disabilities Act),
and Safe Schools Legislation; professional certification and ethics;
IEP development; implementation of culturally sensitive therapeutic
programs in a diverse classroom setting; RYI (Response to Intervention);
and information on specific disability areas such as learning disabilities.
(Sum,Y)
Attributes: TE
2 Credits

SLPG 62100 Autism Spectrum Disorders
The study of Autism Spectrum Disorders (ASD) including definitions
and characteristics, etiology and prevalence, evidence-based
teaching methods, and the speech-language pathologist's roles and
responsibilities in diagnosing, treating, and teaching students with ASD in
public schools. (Summer)
1 Credit

SLPG 62500 Medical Topics in Speech-Language Pathology
An interdisciplinary focus on the characteristics, assessment, and
management of special populations frequently encountered in medical
settings; evaluation of evidence-based techniques, materials, and
programs; and the development of relationships with professionals in
fields related to speech-language pathology.
2 Credits

SLPG 63100 Pediatric Motor Speech Disorders
Differential diagnosis and treatment of pediatric motor speech disorders
including discussion of etiology, characteristics, and evidence-based
interventions. (S,Y)
1 Credit

SLPG 63300 Clinical Management of the CLD Client
This course surveys the linguistic and cultural influences of major racial
and/or ethnic groups and their resultant communication patterns. A
comparison of first and subsequent language learning, and its socio-
cultural nature, is addressed in a working multicultural caseload that
crosses the age span. (Sum, Y)
2 Credits

SLPG 64000 Audiology and Assistive Technology/Listening Devices
(NLA)
Students will develop an understanding of the psychosocial, educational,
vocational, and linguistic effect of hearing loss. Lecture topics include
the normal and disordered auditory system; interpretation of test results;
listening devices and assistive technology for treatment of auditory
disorders; and troubleshooting equipment. Emphasis is placed on the role
and scope of practice of the speech-language pathologist in screening for
and treating hearing disorders through technology. Prerequisites: None
(summer only).
2 Credits
SLPG 64100 Facilitating Spoken-Language Learning in Deaf and Hard-of-Hearing Children (NLA)
The course provides future speech-language pathologists with the knowledge and skills to facilitate spoken-language learning in deaf and hard-of-hearing children using the auditory-verbal approach. Course content elaborates on the auditory-verbal philosophy, guidelines for maximizing hearing and facilitating listening in the deaf and hard-of-hearing children, facilitating emerging literacy using auditory-verbal techniques, and working with families of deaf and hard-of-hearing children. The course assumes prior understanding of audiograms as well as amplification devices. Pre-requisites: SLPG 64000 (summer only)
1 Credit

SLPG 64800 Advanced Fluency (NLA)
This course is designed for the graduate student with previous graduate course in fluency and fluency disorders. It provides in-depth investigation and discussion of selected topics concerning traditional and contemporary models of fluency disorders that can include, but are not limited to etiologies, evaluation, diagnosis, and treatment. Prerequisite: SLPG 64700.
2 Credits

SLPG 64900 Augmentative and Alternative Communication
Introduction to augmentative communication with discussion of its impact on individuals who are severely speech and language impaired. Students are familiarized with augmentative communication techniques and strategies. Assessment and intervention options are covered. Students have an opportunity for hands-on experience with a variety of augmentative communication devices and other adaptive equipment. Attributes: TE
3 Credits

SLPG 65100 Adult Aphasia and Related Disorders
Prepares students to identify, differentiate, and contrast the phenomenology, symptomatology, and diagnostic and therapeutic processes of adult aphasia and related disorders.
3 Credits

SLPG 65200 Language Disorders in Children Ages 3 to 21
Information is provided about development of normal and disordered communication in children from 3 to 21 years of age. Includes material regarding important theories, legislation, service delivery models, assessment, remediation, literacy, and specific populations of special-needs children.
Attributes: TE
3 Credits

SLPG 65500-65507 Seminar in Speech Pathology: Selected Topics
1-6 Credits

SLPG 65600 Dysphagia
Explores the nature, etiology, and physiology of normal and abnormal patterns of swallowing across the age span. Instrumental techniques for the study of swallowing and procedures for clinical swallowing evaluations are presented. Dysphagia treatment and clinical decision making is emphasized.
3 Credits

SLPG 65700 Research Methods and Analysis
Objectives are to help the student understand basic statistical concepts utilized in research design and in speech-language pathology and audiology. Focus will be on the scientific method as a problem-solving process, developing experimental procedures for answering research questions, learning to establish and test hypotheses, and summarizing and interpreting data.
3 Credits

SLPG 66100 Clinical Practicum I
This is the initial graduate clinical practicum experience. Emphasis is placed on students displaying appropriate professional skills while developing and implementing an intervention plan, creating a dynamic therapeutic environment, collaborating with relevant others, and completing thorough documentation. Practica may take place on or off campus. Supervision is provided in accordance with ASHA requirements.
Co-requisite: SLPG 66101. (F,Y)
Attributes: TE
1 Credit

SLPG 66101 Seminar in Professional Practice I
This course provides an overview of professional practice in speech-language pathology for individuals beginning the graduate program. Topics include but are not limited to: scope of practice, evidence-based practice, standards of ethical conduct, trends in professional practice, accreditation, certification, and licensure. Graduate program standards, requirements, and expectations are also discussed. Co-requisite: SLPG 66100. (F,Y)
Attributes: TE
1 Credit

SLPG 66200 Clinical Practicum II
This graduate practicum experience involves multiple clinical experiences in speech-language pathology and/or audiology. Graduate clinicians provide diagnostic evaluations and therapeutic intervention for individuals with speech-language disorders. Emphasis is placed in students displaying appropriate professional skills while developing and implementing an intervention plan, creating a dynamic therapeutic environment, collaborating with relevant others, and completing thorough documentation. Site and client assignments are determined by clock-hour needs, scope of practice, and regulatory requirements. Practica may take place on or off campus. Supervision is provided in accordance with ASHA requirements. Mandatory seminars on selected topics are held throughout the semester. Satisfactory/Unsatisfactory only. Prerequisites: SLPG 66100. (S,Y)
Attributes: TE
2 Credits

SLPG 66300 Clinical Practicum III
This graduate practicum experience involves multiple clinical experiences in speech-language pathology and/or audiology. Graduate clinicians provide diagnostic evaluations and therapeutic intervention for individuals with speech-language disorders. Emphasis is placed on students displaying appropriate professional skills while developing and implementing an intervention plan, creating a dynamic therapeutic environment, collaborating with relevant others, and completing thorough documentation. Site and client assignments are determined by clock-hour needs, scope of practice, and regulatory requirements. Practica may take place on or off campus. Supervision is provided in accordance with ASHA requirements. Mandatory seminars on selected topics are held throughout the semester. Satisfactory/Unsatisfactory only. Prerequisite: SLPG 66200. (Sum,Y)
Attributes: TE
1 Credit
SLPG 66400 Clinical Practicum IV
This graduate practicum experience involves multiple clinical experiences in speech-language pathology and/or audiology. Graduate clinicians provide diagnostic evaluations and therapeutic intervention for individuals with speech-language disorders. Emphasis is placed on students displaying appropriate professional skills while developing and implementing an intervention plan, creating a dynamic therapeutic environment, collaborating with relevant others, and completing thorough documentation. Site and client assignments are determined by clock-hour needs, scope of practice, and regulatory requirements. Practica may take place on or off campus. Supervision is provided in accordance with ASHA requirements. Mandatory seminars on selected topics are held throughout the semester. Satisfactory/Unsatisfactory only. Prerequisite: SLPG 66300. Co-requisite: SLPG 66401. (F,Y)
Attributes: TE
2 Credits

SLPG 66401 Seminar in Professional Practice II
This course provides an overview of professional practice in speech-language pathology for individuals in their final semester prior to externship/student teaching. Topics include but are not limited to: ASHA practice policies and guidelines, reimbursement procedures, counseling in SLP, evidence-based practice, trends in professional practice, and advanced topics in certification and licensure. Externship/student teaching standards, requirements, and expectations are also discussed. Co-requisite SLPG 66400. (F,Y)
1 Credit

SLPG 66500-66501 Professional Externship in Speech-Language Pathology
This is a full-time professional externship experience in speech-language pathology. Externship settings and locations are determined in accordance with regulatory requirements, scope of practice needs, and professional interests. Specific requirements, duties, and responsibilities vary with the placement site. Prerequisite: SLPG 66400 and faculty approval.
Attributes: TE
4 Credits

SLPG 66600 Supplementary Clinical Affiliation
An elective clinical affiliation designed for students who have not acquired the total number of supervised clinical clock-hours required by the American Speech-Language-Hearing Association (ASHA). (IRR)
1 Credit

SLPG 67000-67100 Individual Studies
Directed individual investigation in special areas not fully covered by regular coursework. Initial application should include outline and bibliography. A copy of the paper is to be filed with the department. Requires approval of the full-time professor in charge and the department chair.
1-3 Credits

SLPG 67200-67300 Independent Reading
A course of reading arranged between the department chair and student.
1-3 Credits

SLPG 67400-67500 Independent Research
Student research under the direction of one or more faculty supervisors. By permission of the department chair. per semester.
Attributes: TE
1-3 Credits

SLPG 68000 Thesis or Research Paper
The thesis or research paper, optional for the master of science degree, is supervised by a major adviser and a thesis committee. Members of the thesis committee may be professors from other institutions. Following acceptance of the thesis by the committee, an external examiner is appointed by the graduate committee. May be repeated up to a total of .
2-8 Credits

SLPG 68100 Comprehensive Examinations (NLA)
Summative evaluation of student learning across the curriculum in speech-language pathology. Due to the comprehensive nature of the examinations, content may include material covered outside of the courses required for the degree. This course may not be repeated. Pass/ Fail only. (F,Y)
0 Credit

SLPG 69800 Professional Experience in Education I
This is a full-time professional externship/student teaching experience in speech-language pathology in an educational setting. Student teaching settings and locations are determined in accordance with regulatory requirements, scope of practice needs, and professional interests. Specific requirements, duties, and responsibilities vary with the placement site. For SLPTC majors only. Prerequisite: SLPG 66400 and faculty approval. (F-S,Y)
Attributes: TE
4 Credits

SLPG 69801 Professional Experience in Education II
This is a full-time professional externship/student teaching experience in speech-language pathology in an educational setting. Student teaching settings and locations are determined in accordance with regulatory requirements, scope of practice needs, and professional interests. Specific requirements, duties, and responsibilities vary with the placement site. For SLPTC majors only. Prerequisite: SLPG 66400 and faculty approval. (F-S, Y)
Attributes: TE
4 Credits