

OCCUPATIONAL THERAPY - MASTER AND DOCTORATE (OTGR)

OTGR 50100 Practice Based Experience I (NLA)

Facilitates the observation and participation in clinical services provided through various clinical experiences and settings at Ithaca College and in the Ithaca community. Supports engagement in an experiential learning opportunity while serving the needs of members in the college and local communities. Emphasizes the client and environmental safety, basic clinical concepts and procedures, and an introduction to clinical reasoning and the occupational therapy process. (Y)

2 Credits

OTGR 50200 Occupational Science (NLA)

Explores the science of human occupation across the lifespan, as well as the history and development of occupational science. Examines theoretical models related to contextual factors impacting occupational engagement. Investigates causes of and solutions to instances of occupational injustice. (Y)

3 Credits

OTGR 50300 Occupational Therapy Systems of Practice (NLA)

Explores the roles and responsibilities of occupational therapy practitioners in a variety of practice settings. Examines how federal and state regulations, policies, and reimbursement systems influence OT practice. Compares documentation requirements and professional responsibilities across practice settings and service models. Introduces how technology can be used in the delivery of occupational therapy services. (Y)

3 Credits

OTGR 50400 Professional Concepts in Occupational Therapy (NLA)

Explores historical, philosophical, and ethical underpinnings of the profession of occupational therapy as related to the sociopolitical needs of society. Examines foundational concepts to clinical practice, leadership roles, and professional behaviors including working in interprofessional teams. (Y)

3 Credits

OTGR 50500 Concepts in Mental Health Occupational Therapy (NLA)

Explores professional concepts in occupational therapy related to mental health from infancy to older adulthood. Examines theoretical foundations, practice models, and evidence to guide the client-centered occupational therapy process at person, group, and population levels. Evaluates contextual factors supporting and hindering occupational performance and engagement related to mental health across the lifespan. Expands knowledge and application of mental health concepts through a Level I Fieldwork experience. Prerequisites: PSYC 32100. (Y)

3 Credits

OTGR 50600 Concepts in Adult Occupational Therapy (NLA)

Explores professional concepts in occupational therapy for the adult population across practice settings. Examines theoretical foundations, practice models, and evidence to guide the client-centered OT process at the person, group, and population level. Evaluates contextual factors supporting and hindering occupational performance and engagement with the adult population. Prerequisites: OTGR 51400 and OTGR 50400. (Y)

4 Credits

OTGR 50700 Concepts in Pediatric Occupational Therapy (NLA)

Explores professional concepts in occupational therapy for the pediatric population (birth-21) across practice settings. Examines theoretical foundations, practice models, and evidence to guide the client-centered occupational therapy process at the person, group, and population level. Evaluates contextual factors supporting and hindering occupational performance and engagement with the pediatric population. Prerequisites: OTGR 50400. (Y)

4 Credits

OTGR 50800 Applied Anatomy and Kinesiology (NLA)

Examines foundational knowledge of human anatomy and principles of kinesiology to analyze common activities and occupations performed across the lifespan. Facilitates the use of motion analysis and observation of functional activities to assess motor components of meaningful occupations and contexts. Prerequisites: EXSS 12100. (Y)

4 Credits

OTGR 50900 Pediatric Occupational Therapy Seminar (NLA)

Explores pediatric practice concepts through the use of case-based learning. Facilitates the development of clinical reasoning skills for occupational therapy evaluation, intervention, and discharge planning for pediatric persons, groups, and populations. Includes consideration of community resources and specialists within and external to the field of occupational therapy contributing to occupational performance. Expands knowledge and application of pediatric practice concepts through a Level I Fieldwork experience. Prerequisites: OTGR 50400. (Y)

1 Credit

OTGR 51000 Neuroscience (NLA)

Examines neuroanatomy and neurophysiology of the human nervous system including relevance to occupational therapy. Explores development, cellular constituents and the electrochemical basis of neuronal function, neural plasticity, somatosensation, and special senses, motor system, emotions, behavior, and cognition. Examines clinical examples of specific neurological conditions and neuroanatomical structures. Prerequisites: EXSS 12100. (Y)

3 Credits

OTGR 51400 The Human Condition (NLA)

Critically examines the medicalization of disability and health conditions as a natural form of human variation. Explores first-person and community accounts of disability, chronic health conditions, and rehabilitation. Investigates the impacts of impairment and environmental factors on occupational participation. (Y)

4 Credits

OTGR 51600 Occupational Therapy Theory and Process (NLA)

Explores the development and use of occupational therapy theory during the occupational therapy process for individuals, groups, and populations across varied practice areas and contexts. Focuses on occupation-based models to understand and analyze occupations. Supports the application of teaching and learning theories to occupational therapy intervention and therapeutic outcomes. Prerequisites: OTGR 50300. (Y)

3 Credits

OTGR 51700 Group Process in Occupational Therapy (LA)

Explores therapeutic communication skills, group dynamics, group leadership skills, and occupation-based models to facilitate client-centered and evidence-based intervention groups. Supports communication skills and group development process through interprofessional activities. Emphasizes foundational concepts and skills to develop effective professional behaviors. Prerequisites: OTGR 50400. (Y)

4 Credits

OTGR 51800 Adult Occupational Therapy Seminar (NLA)

Explores adult practice concepts through the use of case-based learning. Facilitates the development of clinical reasoning skills for occupational therapy evaluation, intervention, and discharge planning for pediatric persons, groups, and populations. Includes consideration of community resources and specialists within and external to the field of occupational therapy contributing to occupational performance. Expands knowledge and application of adult practice concepts through a Level I Fieldwork experience. Prerequisites: OTGR 50400. (Y)

1 Credit

OTGR 51900 Modalities, Orthoses, and Prostheses in Occupational Therapy (NLA)

Explores the use of physical agent and mechanical modalities and the use of prosthetic devices with persons, groups, and populations in occupation-based practice. Introduces the fabrication of orthoses. Prerequisites: OTGR 50800. (Y)

1 Credit

OTGR 60100 Practice Based Experience II (NLA)

Facilitates observation and direct provision of supervised occupational therapy services in a variety of therapeutic settings. Supports development of clinical reasoning skills to assess client and environmental safety. Emphasizes the design and facilitation of occupation-based interventions focused on specific client factors.

Prerequisites: OTGR 50100. (Y)

2 Credits

OTGR 60600 Concepts in Productive Aging (NLA)

Explores professional concepts in occupational therapy for the older adult population across practice settings. Critically examines theoretical foundations, practice models, and evidence to guide the client-centered occupational therapy process at the person, group, and population level. Evaluates contextual factors supporting and hindering occupational performance and engagement with the older adult population. (Y)

3 Credits

OTGR 61500 Disability Culture and Communities (NLA)

Focuses on models of disability using historical and modern-day applications. Examines how ableism intersects with racism, capitalism, and other structures of power using a disability justice framework. Investigates representations of disability in rehabilitation and society and the potential for occupational therapy to be both a disabling and enabling factor in the lives of people with disabilities. Examines how people with non-normative bodies and minds come together to form a vibrant and innovative community with a goal of collective liberation. Prerequisites:

OTGR 61700. (Y)

3 Credits

OTGR 61600 Technology and Environmental Adaptation (NLA)

Examines the use of assistive technology and environmental adaptations within occupational therapy practice to support greater accessibility and independence to individuals with disabilities across the lifespan. Supports skill development in determining client needs for designing, fabricating, applying, fitting, and training clients' use of assistive technology. Explores environmental modifications to enhance occupational performance and foster participation and well-being. (Y)

3 Credits

OTGR 61700 Cultural Perspectives in Occupational Therapy (NLA)

Explores power dynamics within healthcare and professional-client relationships in order to provide culturally humble healthcare. Fosters engagement in critical self-reflection around cultural differences within therapeutic relationships. Focuses on structures of power and issues of diversity including bias, oppression, discrimination, and the role of privilege. Emphasizes healthcare access, the teaching and learning process, and health literacy impacting occupational therapy practice. (Y)

3 Credits

OTGR 62000 Fieldwork Level IIA (NLA)

Fosters the synthesis of academic knowledge with hands-on experience at an occupational therapy practice setting. Focuses on all components of the occupational therapy process expected as an entry-level occupational therapist in the setting. (Y)

6 Credits

OTGR 62100 Fieldwork Level IIB (NLA)

Fosters the synthesis of academic knowledge with hands-on experience at an occupational therapy practice setting. Explores a novel or advanced practice setting or client population. Focuses on all components of the occupational therapy process expected as an entry-level occupational therapist in the setting. Prerequisites: OTGR 62000. (Y)

6 Credits