

(IC)2 INTEGRATED CURRICULUM (ICIC)

ICIC 10000 Integration: Connecting the Disciplines (LA)

How will we meet the complex challenges of the 21st century? We'll need to find ways to combine insights and ideas from many fields of study and use them creatively. Concepts and tools from systems science and design can help us do this. This minicourse introduces them through a series of engaging learning activities. Pass/Fail. (F,S)
Attributes: HM, SO, TIDE, TIII, TMBS, TPJ, TQSF, TWOS
1 Credit

ICIC 11000 IC ADVANTAGE: College: Learning to Learn (LA)

Interrogate your assumptions about education, conduct experiments on your own learning habits, and apply the science of success to your transformation from high school to college student. In this online summer course taken in the weeks prior to your arrival on campus, you will build the tools, mindset, and motivation to become a self-directed learner: to take control and shape the college experience you want for yourself; to take calculated academic risks; and to identify and build the habits and practices that will help you bring your personal best to your first year at Ithaca College. (U)
1 Credit

ICIC 11100 IC ADVANTAGE: Community: Exploring the People and Places of I.C. (LA)

Welcome to the vibrant learning community of Ithaca College and its host community, Ithaca, NY. In this online summer course taken in the weeks prior to your arrival on campus, you will meet new students from every corner of IC and work together to explore what it means to be a part of a community—on campus and beyond. A range of disciplinary perspectives and case studies (stories, poems, essays, photographs, music, movies, etc.) will help us connect the different worlds and identities of our lived experiences and the new communities we now enter, imagine, and seek to build at the outset of a shared Ithaca College experience. (U)
1 Credit

ICIC 11200-11219 Deep Dive: Intellectual Explorations (LA)

Delve into a crucial issue, idea, topic, or debate in a focused and intentional way. In this online summer course taken in the weeks prior to your arrival on campus, you will be introduced to the forms and challenges of college-level coursework and the transferable critical skills (reading, writing, oral presentation, etc.) for future academic success at Ithaca College. (U)
1 Credit

ICIC 12000 Insight: Combining Expertise (LA)

How can we combine insights from disciplinary experts to address complex issues? Guest experts from a variety of disciplines will discuss how researchers and practitioners in each of their disciplines would address a significant current issue, which varies by course section. Techniques are introduced to combine their insights and lead to deeper understanding and more powerful solutions. Pass/Fail. (F,S)
Attributes: HM, SO, TIDE, TIII, TMBS, TPJ, TQSF, TWOS
1 Credit

ICIC 13000 Creativity: Transforming Insights into Ideas (LA)

Where do great ideas come from? Can we become better at generating them? A series of significant challenges are posed, and a rich variety of creativity techniques and principles are introduced to meet them. Creativity skills that will apply in many contexts are developed. Pass/Fail. (F,S)
Attributes: HM, SO, TIDE, TIII, TMBS, TPJ, TQSF, TWOS
1 Credit

ICIC 14000 Character: Developing Habits for Good (LA)

How can we best serve society? By each and every day making choices that do good for others as well as ourselves. The content and development of character are explored through a series of challenging activities and assignments. Tools for examining and intentionally altering patterns of thought and action to better serve society are introduced. Pass/Fail. (F,S)
Attributes: HM, SO, TIDE, TIII, TMBS, TPJ, TQSF, TWOS
1 Credit

ICIC 15000 Contemplation: Understanding the Self as Learner (LA)

To be integrative, holistic learners, we must learn to listen to our inner voice, and appreciate our unique lived experience for the perspective it brings to bear on how and what we learn. Through the study and practice of different mindfulness exercises, we will build capacity for attention regulation, emotion regulation, cognitive regulation, and compassion. Through weekly journaling students will reflect on how these capacities shape their learning experience and how they know what they know. We end the course with student presentations of their learning and plans for continued use of these new skills for self-knowing and learning. (B,F,S)
Attributes: HM, SO, TIDE, TIII, TMBS, TPJ, TQSF, TWOS
1 Credit