

# SOCIOLOGY (SOCI)

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## **SOCI 10100 Introduction to Sociology (LA)**

Basic scientific concepts related to social systems, recurring social processes, cultural factors, and social factors in the development of personality. Also offered through the London Center. (F-S,Y)

Attributes: 1, SO, SS, TPJ  
3 Credits

## **SOCI 13000 Youth and Youth Cultures (LA)**

Analysis of the significance of youth – their culture and the institutions that have emerged to define and serve them. Topics include youth and politics, student movements, educational institutions, and stratification of youth by race, sex, and social class. The readings include novels and autobiographies, as well as sociological and historical analyses. Not open to seniors. (IRR)

Attributes: 1, SO, SS, TIDE  
3 Credits

## **SOCI 20100 Introduction to Human Services (LA)**

Introduction to the historical and contemporary fields of the human services and social welfare, with a focus on social service agencies and public policy. Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (S,Y)

Attributes: SS  
3 Credits

## **SOCI 20200 Women in Britain (LA)**

Examination of the various social, historical, political, and economic factors that affect the position of women in contemporary Britain. Comparisons are drawn with specific issues in other Western countries. Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. Offered only through the London Center. (F-S,Y)

Attributes: 1, DV, INBG, SO2, SS, WGS  
3 Credits

## **SOCI 20300 Juvenile Delinquency (LA)**

Analysis of juvenile delinquency and its social reality. Systematic examination of issues in defining and measuring delinquency, theories of cause, gang behavior, the juvenile justice system, and issues and alternatives in response and treatment. Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (Y)

Attributes: ADSE, CNSL, DV, LXME, RPRE, SO, SO2, SS, TPJ  
3 Credits

## **SOCI 20500 Sociological Inquiries (LA)**

Building on the basics of sociology, this course develops students' ability to understand and operationalize the social world in sociological terms by introducing theory, research methods, and current hot topics and debates in the discipline. Students learn how to write a sociological research paper, including how to write a literature review. Prerequisites: One sociology course, that may be taken concurrently; open to sociology majors only. (Y)

3 Credits

## **SOCI 20600 Urban Sociology (LA)**

Growth of urbanization and the concomitant changes in function of such key community institutions as the family, education, religion, economy, and the polity. Included is the study of stratification and decision-making power in the community. Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (F,Y)

Attributes: 1, SO2, SS  
3 Credits

## **SOCI 20700 Race and Ethnicity (LA)**

Critical analysis of race and ethnic relations in the United States from assimilationist, pluralist, and Marxist perspectives. Comparative analysis of black, Latino, and white racial/ethnic experiences. Examinations of race and ethnicity as dimensions of social stratification and control. Specific concepts include prejudice, discrimination, institutional racism, internal colonialism, and ethnic identification. Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (Y)

Attributes: 1, ADSE, CNSL, DV, H, LXME, NASE, SO, SO2, SS, TPJ  
3 Credits

## **SOCI 20800 Social Change (LA)**

Analysis of evolutionary and revolutionary social change from the perspective of critical sociology. Topics include the types of groups that mobilize for change, recruitment of new members, ideologies of groups, and leadership styles. Particular U.S. social change movements examined include labor, civil rights, antiwar, welfare rights, women's movement, and the new right. Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (Y)

Attributes: 1, CNSL, ENSS, ESSS, H, LAEL, LAGC, SO, SO1, SS, TPJ  
3 Credits

## **SOCI 21200 Changing Contours of Work (LA)**

Consideration of the changing composition and organization of work and the impact workplace practices have on individuals and the larger social order. Examination of gender, race, class as intersecting with jobs and careers. Students research their own intended professions and consider how job demands in the new economy may affect their lives and those of others. Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (F,Y)

Attributes: DV, SO, SO3, SS, TPJ, WGSC  
3 Credits

## **SOCI 21300 Sociology of Sexualities (LA)**

Examination of how sexuality is defined in our society, stressing that it is cultural as well as biological and often defined in oppressive ways. Students investigate how the intersection of gender with capitalism, race, ethnicity, and sexual orientation has a strong impact on the definition of sexuality. Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (S,Y)

Attributes: 1, CNSL, DV, SO, SO4, SS, TIDE, WGS, WGSJ  
3 Credits

**SOCI 21400 Definitions of Normality (LA)**

Critical, analytical study of what it means to be outside the limits of society and of the processes that define normality in particular historical moments. Study of exclusion and normality focuses on those defined as 'bad' (criminals, delinquents, sexual outsiders, addicts), 'mad' (mental patients), 'sad' (blind, deaf, physically different), and 'awe-ful' (freaks).

Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (Y)

Attributes: 1, DV, S04, SS

3 Credits

**SOCI 21600 Alternative Culture (LA)**

Specifically addresses the problems of the design of alternative social forms, using as examples writing about utopias and current explorations in alternative lifestyles. Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (IRR)

Attributes: S01, SS

3 Credits

**SOCI 21700 Mental Health in Historical and Social Contexts (LA)**

Explores the historical and contemporary contexts of mental health and distress from both sociological and psychological perspectives. Examination of the social construction of mental health through time, and consideration of how social and cultural factors such as race, class, and gender intersect with diagnostic paradigms and clinical treatment models employed by practitioners. (F,Y)

Attributes: 1, CC, DV, H, S01, SS

3 Credits

**SOCI 21800 Individual and Society (LA)**

Focuses on the dynamic relationship between the individual and society and how people, individually and collectively, influence and change society. Beginning with the fundamental and age-old question, How is social order possible?, the course examines the ways groups form and elaborate distinctive codes -- norms, roles, and values -- as well as the ways groups exert control over members' behavior. This leads to a second set of related questions: What is human nature? How are individuals trained (i.e., socialized) for participation in society and for different positions in society? Students learn that childhood socialization can be powerful and yet can be overwhelmed by situational forces and by various forms of immediate social influence. Explores interaction in everyday life by focusing on a perspective that sees individuals playing an active role in managing their behavior and their emotions.

Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (IRR)

Attributes: 1, S0, S04, SS, TIDE

3 Credits

**SOCI 22000 Sociology of Aging (LA)**

This course presents the prominent sociological theories and research about aging and the ways in which the experience of aging is socially constructed. Cross-listed with GERO 22000. Students may not receive credit for both SOCI 22000 and GERO 22000. Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (F,Y)

Attributes: CNSL, DV, S03, SS

3 Credits

**SOCI 22200 Visual Sociology (LA)**

Visual sociology focuses on the visual dimensions of social life. It uses the sociological imagination to tell a story visually about social phenomenon such as gender, social status, cultural forms, and other social interactions in spatial contexts. Students learn how to create sociological portraits, to study sociological landscapes, to do studies on social traumas, and to study signs and representations. Students use visual media to communicate sociological understanding to professional and public audiences. This course offers students an opportunity to do qualitative observation and to explore ways in which the visual study of social phenomena contributes to sociological understanding.

Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (IRR)

Attributes: MAP, S04, SS

3 Credits

**SOCI 22300 Rich and Poor in the U.S. (LA)**

Examination of the causes and consequences of class inequality in the U.S. today. Explores how class is defined, how it functions, and how it is sustained across generations in a purportedly democratic and meritocratic society. Applies a sociological perspective to this exploration, with a focus on the growing gap between rich and poor and the impacts of inequality on daily lives. (IRR)

Attributes: CNSL

3 Credits

**SOCI 22800 Men's Lives (LA)**

Sociological analysis of manhood. Consideration of the dynamics of race, class, historical moment, fatherhood, and sexuality in defining and structuring men's lives. Sociological concepts such as the social construction of gender, ideology, patriarchy, power, roles, and socialization are employed in developing an analysis of men and masculinity.

Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (Y)

Attributes: 1, S04, SS, WGS, WGSC

3 Credits

**SOCI 23500-23509 Selected Topics in Sociology (LA)**

Courses offered on topics of general interest in sociology. Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (IRR)

Attributes: S01, S02, S03, S04

3 Credits

**SOCI 24700 Environmental Sociology (LA)**

In this course students examine how ideas about the environment are socially constructed and explore how different values and beliefs contribute to conflicts about conservation, preservation, and the well-being of humans and non-human beings. The course emphasizes the environment as a social issue and as a social problem. Prerequisite: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (IRR)

Attributes: ENSS, ESSS, LMEL, LSCO, S04, SS

3 Credits

**SOCI 25000 Gender, The Environment and Global Change (LA)**

Explores interconnections between gender and the environment. Studies patriarchy, colonialism, capitalist development, globalization, and environmental crises. Special focus on case studies of social movements that challenge gender hierarchies and environmental degradation, including feminist, indigenous, and environmental justice movements.

Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (F, Y)

Attributes: ABSS, DV, ENSS, ESSS, LAEL, LAGC, LMEL, LSCO, SO, SO1, TPJ, TQSF, WGS

3 Credits

**SOCI 25300 Sociology of Health and Illness (LA)**

Examines health and illness from a sociological perspective. Includes understanding how health and illness are socially distributed, how the meanings of health and illness vary by culture, and how people experience health and illness similarly and differently at the intersection of their race, class, and gender locations. Prerequisite: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (F, Y)

Attributes: DV, LMEL, LSCO, SO2, SS

3 Credits

**SOCI 29300 Introduction to Social Institutions and Organizations (LA)**

Institutions are social arrangements that, more or less effectively, serve the interests of one or more groups of people. Social institutions include political, economic, health care, and religious systems, as well as the family and formal education. Organizations are the structural arrangements by which individuals encounter these institutions.

Students in this course explore the parallels and differences between various types of institutions and organizations. They examine issues of power and ideology that affect institutional and organizational actors, including those with formal authority, subordinates, and clients.

Prerequisites: One liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (F, Y)

Attributes: 1, SO, SO3, SS, TPJ

3 Credits

**SOCI 30100 Technology and Society (LA)**

Study of the kinds of social relationships generated by technology, exploring the following questions: How do technology and social structures relate to each other? What values, beliefs, and ways of thinking create contexts for new technology? How does technology create different values, beliefs, and ways of interpreting the world? How can new technology present opportunities to create different social organization?

Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (IRR)

Attributes: ENSS, ESSS, MAP, SO3, SS

3 Credits

**SOCI 30200 Sociology of Crime (LA)**

Analysis of the social reality of crime and law, the patterns of criminal behavior, the political economy of crime, and the social organization of law enforcement (police arrest, trial, and sentencing). Crime and law are studied as settings in which social and political decisions are made.

Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (Y)

Attributes: LMEL, LSCO, SO2, SS

3 Credits

**SOCI 30500 Practicum in Social Change: Urban Mentorship Initiative (NLA)**

An academic mentorship program that offers students the opportunity to participate in interdisciplinary coursework and field-based service-learning aimed at supporting underserved youth in their pursuit of higher education. Course includes required participation in a two-day trip (Friday to Saturday) to a partner school. This course is a cross-listed course; students cannot receive credit for both SOCI 30500 and CSCR 30500.

Attributes: SL, SO1

3 Credits

**SOCI 30800 Counseling Theory and Dynamics (LA)**

Presents theories about how people grow and change while increasing students' awareness of how they grow, act, and react in a counseling or helping relationship. Study of how helping people relates to broader societal political issues, and how they connect in a political way to the larger society when engaged in a counseling or helping relationship.

Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (F, Y)

Attributes: SS

3 Credits

**SOCI 30900 Group Counseling (LA)**

Provides cognitive and experiential understandings of the function of 'helping groups.' Students experience how different kinds of helping groups are appropriate for different objectives, while gaining an understanding of the range of skills and knowledge needed to be a competent group leader. Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (S, Y)

Attributes: SS

3 Credits

**SOCI 31100 Sociological Theory (LA)**

Analysis and evaluation of some theories of society. Development of a critical framework within which to generate hypotheses of social structure and social change. Emphasis is placed on the historical and contextual nature of theory. Prerequisites: SOCI 20500. (S, Y)

Attributes: SS

3 Credits

**SOCI 31200 Culture and Society: An International Field Experience (LA)**

Students meet during the term to analyze social conflicts in a particular country as preparation for a three-week trip following the semester. Focus is on racial and/or ethnic issues as seen through the eyes of residents in the host country. Specific topics vary depending on the host country but usually include internal relations among different groups, themes related to colonization experiences, and the experience of immigrants to the United States. Activities in the host country include class instruction; excursions to archaeological sites, as well as locations of contemporary interest; field trips to museums and colonial areas; and visits to urban and rural sectors. Students are required to pay all travel and trip-related expenses. Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (F or S, Y)

Attributes: G, INBG, SO1, SS

3 Credits

**SOCI 31600 Women and Health (LA)**

Analysis of the conditions for and experiences of women as patients, from birth control to birthing to aging; analysis of women as health care providers, physicians, nurses, lay and alternative healers; and analysis of the women's health care movement. Examination of these issues within a broad historical and comparative framework (e.g., 19th-century feminism, 20th-century third-world activism). Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (S,Y)

Attributes: HE1, SO3, SS, WGS, WGS3  
3 Credits

**SOCI 31800 Political Sociology (LA)**

Explores power and ideology at three levels: (1) the micro level of face-to-face interactions and small groups; (2) the intermediate level of organizations such as local and regional governments, mental institutions, and schools; and (3) the macro level of national societies. Considers how power systems are maintained and the conditions under which they are challenged and changed. Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (Y)

Attributes: SO3, SS  
3 Credits

**SOCI 31900 Cultural Sociology (LA)**

This course explores the history of the idea of culture and how culture influences the social world. It examines how cultural ideas are constructed by groups and how they are enacted in everyday life. Students explore the ways in which cultural processes underlie the social organization of public perceptions, actions, and environments. Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (Y)

Attributes: SO4, SS  
3 Credits

**SOCI 32100 Punishment in Public Schools (LA)**

Examines the social, historical, and political underpinnings of the mass enforcement of zero-tolerance school policies in the U.S., and the resulting creation of punitive schooling regimes. Explores the political and economic contexts of 20th-century punitive school disciplinary policies through a critical framework grounded in contemporary social theories of discipline, power, and academic distinctions. Special attention is paid to issues of race, class, and gender inequality and the administration of discipline across social groups and geographic locales, as well as to alternatives to punitive school policies. Prerequisites: Two SOCI courses, at least one of them at the 200-level. (IRR)

Attributes: CNSL, LXME, SO2  
3 Credits

**SOCI 32200 Forms of Punishment (LA)**

Examination of punishment and its varied forms as defined by the social, political, and economic contexts within which they emerge. Students study asylums, jails, prisons, and other institutional forms of punishment, as well as all nonvoluntary forms of 'treatment.' Not limited to the study of stone walls and iron bars, as the architecture of power and punishment takes many forms. Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (Y)

Attributes: SO3, SS  
3 Credits

**SOCI 32400 Sociology of Violence (LA)**

Examines theoretical frameworks that attempt to illuminate the origins of violence. Interpersonal, group, and collective forms of violence are analyzed; specific types of violence are studied in depth. Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (IRR)

Attributes: SO4, SS  
3 Credits

**SOCI 32500 Race, Class, Gender and Sexuality (LA)**

This course is taught from the perspective that race, class, gender, and sexuality intersect to form a matrix of domination. The course is designed to help students develop the analytical tools needed to understand this perspective and apply it to specific situations, case studies, or fictional characters. Students will also be encouraged to focus on both privilege and oppression and how they interact with each other. Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (S,Y)

Attributes: SO2, SS, WGS, WGS3, WGS1  
3 Credits

**SOCI 32600 Social Movements (LA)**

This course examines the emergence, achievements, failures, and possibilities of social movements in the United States and other countries. Through cases studies, historical documents, and ethnographies, students learn about peoples' struggles in the context of global capitalism, including liberation movements of people of color, workers, women, and indigenous people; they also learn about the lessons these movements offer for social change efforts today. Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (Y)

Attributes: ADSE, CNSL, DV, ENSS, ESSS, RPRE, SO1, SS, WGSC  
3 Credits

**SOCI 32700 Work and the Family (LA)**

Analysis of the impact of work on family dynamics and the impact of family factors on work orientation. Topics include the roles and socialization of provider and homemaker, typologies of work and of family experience, and work and family in various historical periods and classes. Focus on dual-career families and policies regarding work and family. Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (Y)

Attributes: DV, SO3, SS, WGSC  
3 Credits

**SOCI 32900 Health and the Family (LA)**

Examines the meaning of health and illness in the family context and against a shifting backdrop of family policies, healthcare values and goals, and intersecting inequalities. Investigates how we define family and health, how marital status affects health, how health is negotiated among family and community members, and how inequalities shape health opportunities. Includes in-depth interviewing to apply course concepts to one's own health status and family dynamics. Prerequisites: 2 SOCI courses. (IRR)

Attributes: CNSL, WGSC  
3 Credits

**SOCI 33500-33509 Selected Topics in Social Institutions and Organizations (LA)**

Courses offered within the core areas of sociological inquiry. This course counts toward the social institutions and organizations core area requirement for sociology majors and minors. Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. (IRR)

Attributes: SO3, SS, WGS, WGS3

3 Credits

**SOCI 34000 Essential Issues in Mental Health Treatment (LA)**

A theoretical approach to counseling and treatment in long-term therapeutic settings. The prevalence and causes of issues such as substance and sexual abuse, trauma and family violence, and eating disorders, are explored, and treatment modalities are considered with attention to social and cultural diversity and ethical concerns.

Prerequisites: SOCI 21700 or PSYC 21700. (F,Y)

Attributes: SO4, SS

3 Credits

**SOCI 34100 Minorities in the United Kingdom (LA)**

A study of ethnic groups in the U.K. (including Indian, black, Cypriot, Irish, and Jewish). The course examines patterns of immigration, integration, and conflict. Comparisons are drawn with minorities in other countries.

Prerequisites: One course in SOCI and one liberal arts course in any of the following departments: ANTH, CMST, CSCR, ECON, EDUC, GERO, HIST, PHIL, POLT, PSYC, SOCI, WGST. Offered only through the London Center. (F-S,Y)

Attributes: DV, H, INBG, SS

3 Credits

**SOCI 35500 Quantitative Methods (LA)**

Topics include the logic of quantitative research, causation, variables and variable construction, questionnaire design, sampling, and univariate and multivariate analysis. Students design and distribute a questionnaire, analyze data, and prepare and present a formal research report.

Prerequisites: SOCI 20500 or GERO 20500. (F,Y)

Attributes: QL

3 Credits

**SOCI 35600 Qualitative Methods (LA)**

Introduces students to qualitative research methods including in-depth interviews, ethnographic research, participant observation, and content analysis. Students learn how to sample and recruit subjects, how to develop interview guides, and how to code and analyze qualitative data.

Students select one of the qualitative methods to explore an issue of interest to them. Students collect and analyze data and prepare and present a formal research report. Prerequisites: SOCI 20500 or GERO 20500; WRTG 10600, ICSM 10800, or ICSM 11800. (S,Y)

Attributes: WI

3 Credits

**SOCI 36200 Not For Sale? The Moral Limits of Markets (LA)**

This course foregrounds the intersections of markets and moral norms in the context of contemporary capitalism in the United States. Explores how markets mediate ordinary actions in everyday life, from how people feed and dress themselves to where they live and work, and even to how they travel, play, and care for each other. Examines the moral limits of markets by exploring whether there are cultural boundaries beyond which buying and selling become taboo. Prerequisites: Two SOCI courses. (IRR)

3 Credits

**SOCI 36300 Mass Incarceration in The U.S. (LA)**

Examination of the phenomenon of mass incarceration in the United States through a sociological lens, with focus on underlying social, political and economic causes. Explores the prison as a physical site of confinement and punishment, disproportionate impacts of the criminal justice system on low income, African American and Latinx communities, and the enduring consequences of incarceration on individuals, families, and communities, from limited labor market options to felony disenfranchisement. Prerequisites: Two SOCI courses, at least one of them at the 200-level. (IRR)

Attributes: SO3

3 Credits

**SOCI 40100 Community Organizing (LA)**

Designed to teach students about a range of approaches to community organizing. Exposes students to theories of organizing and requires practical fieldwork with a community or campus organization in which classroom instruction, information, and insights are tested and improved.

Prerequisites: Three courses in Sociology. (IRR)

Attributes: CNSL, LAGC, SL, SO1, SS

3 Credits

**SOCI 40200 Society and Nature (LA)**

Explores the assertion that the central activity of the individual and collectivities of individuals must be ecological. Students are asked to investigate their capacity to be ecologically 'knowing.' What does it mean to define our relationships to the places in which we live? Where is this place? What is a relationship? What does it mean to 'know' or to 'experience' ecologically? Prerequisites: Three courses in Sociology. (Y)

Attributes: ENSS, ESSS, SS

3 Credits

**SOCI 40300 Inquiry and Action for Social Change (LA)**

Experiential learning opportunity to engage in community-based research to address community needs and issues, such as poverty, hunger, or racism. Working in project-based research teams, students collaborate with representatives of community organizations to design and carry out projects, applying quantitative and qualitative skills as well as theoretical concepts drawn from participatory action research, feminist research, popular education, and reflective inquiry. Skills developed include team building, data analysis, and assessment in the context of cross-cutting concerns of power, inclusion, cross-cultural competency and ethics.

Prerequisites: One course at 200-level or above in ANTH, CSCR, EDUC, ENVS, HLTH, POLT, PSYC, or SOCI. (S)

3 Credits

**SOCI 40400 Crisis Intervention (NLA)**

Training in specific skills for dealing with people who are experiencing acute crises, with focus on both theory and practice in crisis intervention.

Prerequisites: PSYC 34100 or SOCI 30800. (S,Y)

3 Credits

**SOCI 40500 Surveillance and Society (LA)**

Examines the complex ways in which surveillance technologies and societies (both past and present) interact to produce security, fear, power, and social control. Applying a variety of theories of surveillance, the course investigates surveillance technologies across multiple spheres, including state-building, the workplace, the domestic sphere, and online.

With a particular focus on the impact of surveillance on class, gender, and racial formations, students analyze diverse media, including film, reality TV, and social media, to understand perceptions of safety, danger, and the normalization of surveillance technologies in day-to-day lives.

Prerequisites: One 300-level SOCI course. (IRR)

Attributes: SO2

3 Credits

**SOCI 40600 Sociology of Money (LA)**

Explores how to think sociologically about money, value, and capital by examining the social nature of money, its relationship to power and social order, the source of its value, and how it becomes capital. Topics include the difference between tips, gifts, and bribes, and between allowances and salaries, and the larger question of the seemingly magical power of money, whether viewed as a harbinger of freedom or the root of all evil. Prerequisites: One 300-level SOCI course. (IRR)  
3 Credits

**SOCI 40800 Counseling Methods (NLA)**

Focus on how to create a conceptual framework to transform counseling theories into practice. Hands-on skill development in advanced interviewing and counseling techniques that may be applied in real-life settings. Prerequisites: PSYC 34100 or SOCI 30800. (F,Y)  
3 Credits

**SOCI 40900 Skills for the Helping Professional (NLA)**

This course introduces students to theory and practice of psychotherapy and other professional helping relationships. Students learn about counseling, assessment, ethics, and helping skills. This course emphasizes basic and specialized skills necessary to function effectively in a helping relationship. Emphasis is placed upon understanding the nature of the helping process in a practical and applied way. Professional helping is explored in the context of cultural competency and a biopsychosocial viewpoint. Self-exploration and some level of self-disclosure are required inasmuch as effective counseling requires the ability to understand oneself and to articulate personal feelings. Prerequisites: SOCI 21700; PSYC 32100; and PSYC 34100 OR PSYC 34200 (courses may be taken concurrently). (F,S,Y)  
3 Credits

**SOCI 41000 Feminism, Food, and Health (LA)**

Investigates how food consumption and health experiences are shaped by multiple and intersecting inequalities, highlighting the potential of a feminist lens to help us to identify root causes and future solutions to major social problems surrounding food and health. Draws upon on intersectional theory, exploring ways in which gendered experiences intersect with other systems of oppression. Prerequisites: One 300-level SOCI course, or one 300-level course with either a WGS or a WGSI attribute. (IRR)  
Attributes: WGS, WGSI  
3 Credits

**SOCI 41200 Seminar: The National Health System (LA)**

A study of the history, development, and function of the national health system in the context of the welfare state, education, housing, class structure, income, and politics in Great Britain. Comparison of the American and British health care schemes. Prerequisites: Three courses in Sociology. Offered only through the London Center. (F-S,Y)  
Attributes: SS  
3 Credits

**SOCI 41500 Seminar: The Police (LA)**

Explores both the problems for society of policing its members and the social meaning of policing as experienced by individuals. Topics include the work of the police, relationships with the legal system, discretion and partiality, and current controversies about undercover operations, the use of deadly force, police crime, etc. Prerequisites: Three courses in Sociology. (Y)  
Attributes: SO3, SS  
3 Credits

**SOCI 41700 Law and Society (LA)**

This course provides an overview of social science research on drug use, drug regulation, and media portrayals of drug use. Prerequisites: Three courses in Sociology. (F,Y)  
Attributes: SO4, SS  
3 Credits

**SOCI 42400 Global Sociology (LA)**

This course focuses on how people shape global change. The course examines social processes such as colonialism, development, and globalization by studying their institutions, manifestations, and the resistances they provoke. Throughout the course we examine the dynamic relationships between structural processes and resistance, agency and human initiatives. Prerequisites: Three courses in Sociology. (IRR)  
Attributes: G, INBG, LAEL, LAGC, SO1, SS, WGS, WGS3, WGSI  
3 Credits

**SOCI 43500-43507 Selected Topics in Sociology (LA)**

Courses offered on topics of general interest in sociology. Prerequisites: Three courses in Sociology. (IRR)  
Attributes: MAP, SO1, SO2, SO3, SO4  
3 Credits

**SOCI 43508-43509 ST: Sociology (LA)**

Courses offered on topics of general interest in sociology. Prerequisites: Three courses in Sociology. (IRR)  
Attributes: SO1, SO2, SO3, SO4  
3 Credits

**SOCI 44500 Tutorial in Sociology (LA)**

Intensive study of a limited topic with a small group of students. Prerequisites: One 100-level sociology course; junior or senior standing; three courses in sociology; permission of instructor. (IRR)  
Attributes: SO1, SO2, SO3, SO4, WGSI, WI  
3 Credits

**SOCI 46300 Field Research (LA)**

Projects arranged individually at the student's request with individual instructors and with departmental approval. Prerequisites: Three courses in Sociology; permission of instructor. (F-S,Y)  
Attributes: SS  
1-6 Credits

**SOCI 46500 Honors in Sociology I (LA)**

The honors program in sociology is a two-semester capstone experience that recognizes the outstanding scholarship of sociology majors and minors. Students accepted into the sociology honors program engage in collaborative research in a new area of study or in a substantial extension of topics as developed in the honors seminar. Criteria for admission to the program: Majors: in sociology, including SOCI 31100 Sociological Theory), SOCI 35000 Research Methods, or MATH 15500 Statistics or equivalent; 3.40 or higher GPA in sociology and 3.00 GPA overall. Minors: in sociology, including SOCI 31100, SOCI 35000, or MATH 15500 or equivalent; 3.60 or higher GPA in sociology and 3.00 GPA overall. Students must complete both SOCI 46500 and SOCI 46600 to be eligible to receive honors in sociology. Prerequisites: Permission of instructor. (F,Y)  
Attributes: SS  
3 Credits

**SOCI 46600 Honors in Sociology II (LA)**

The honors program in sociology is a two-semester capstone experience that recognizes outstanding scholarship of sociology majors and minors. Students accepted into the sociology honors program engage in collaborative research in a new area of study or in a substantial extension of topics as developed in the honors seminar. Prerequisites: SOCI 46500; permission of instructor. (S,Y)

Attributes: SS  
3 Credits

**SOCI 47600-47601 Independent Study in Sociology (LA)**

An independent study in sociology is arranged individually between student and instructor. Students are expected to do a sophisticated exploration and analysis of an appropriate topic. A proposal for the topic and specific plans must be approved by the dean's office of the School of Humanities and Sciences. May be repeated for up to twelve credits total. Prerequisites: Three courses in social sciences; permission of instructor.

(F-S,Y)

Attributes: SS, WI  
1-4 Credits

**SOCI 48000 Seminar on the Sociology of Pedagogy (LA)**

Designed to supplement the practicum on teaching assistance and is required for teaching assistants in sociology courses. It presents the theoretical approach to teaching generally shared by sociology department faculty. A variety of pedagogical theories, including that of Paulo Freire, are examined using an ongoing analysis of the relationship between educational theories and larger social forces and historical conditions. The seminar meets as four half-day workshops during the semester. The seminar is team-taught by the instructors of courses that use teaching assistants. The format includes didactic presentation of theoretical material and discussion, along with focused papers on the reading. The required reading must be completed before the seminar workshop. In the workshop at the end of the semester, the text material is reviewed with analysis of its application in the teaching assistance experience. Prerequisites: One 100-level sociology course; three upper-level sociology courses; permission of instructor. Corequisites: SOCI 4810(F-S,Y)

Attributes: SS, WGS, WGS3  
1 Credit

**SOCI 48100 Practicum in Teaching Assistance (NLA)**

Leadership skills for leading educational discussion groups. Open to students who are acting as teaching assistants in sociology courses. Prerequisites: One 100-level sociology course; three upper-level sociology courses; permission of instructor. Corequisites: SOCI 48000. (F-S,Y)

2 Credits

**SOCI 48200 Research Methods Teaching Assistant (NLA)**

Teaching assistants tutor students on topics in the research methods courses. TAs work individually and with small groups of students to help them pursue an original research project. This includes helping students select topics, choose an appropriate method of research, design research tools, and collect, analyze, and present data and findings. TAs assist with class exercises. TAs also comment on drafts of student research papers. Students may repeat the experience one time but may not receive a total of more than Prerequisites: SOCI 35400; permission of instructor. (F-S,Y)

1-4 Credits

**SOCI 49800-49801 Internship in Sociology (NLA)**

Internships arranged individually at the student's request with an instructor and a sponsoring agency, and with departmental approval. Also offered through the London Center by special permission. Prerequisites: Sociology majors, sociology minors or counseling minors; senior standing; permission of instructor. (F-S)

1-12 Credits