

ROY H. PARK SCHOOL OF COMMUNICATIONS

Jack Powers, *Professor and Interim Dean*

Rob Gearhart, *Associate Dean*

Bryan Roberts, *Associate Dean*

Mission

In the Roy H. Park School of Communications we continue to build on our tradition of blending and balancing liberal arts and professional, theoretical, and practical studies. We explore, create, and practice communication in its many forms, educating agile, adaptable thinkers, ethical professionals, and lifelong learners.

We meet this mission by:

Offering ten degree programs and nine minors, encompassing a wide range of opportunities in the field of communications. Students are immersed in their degree requirements from their first semester, studying with excellent teaching faculty, and engaged with fellow majors. Blending major and liberal arts requirements and electives.

Providing experience both in and out of the classroom. In addition to experiential learning through classes providing opportunities for producing and writing in studios or labs, and with field equipment, our students are given access from their first semester to participate in our co-curricular organizations – our network of professionally mentored student media groups – which includes two radio stations, a television channel, a newspaper, a professional production unit, and a promotions agency.

Creating opportunity for students through the generous funding of two endowments. These funds create grants to support student research and production projects. They also contribute to the incredible facilities and equipment of the Park School, a resource that is available to students through courses and co-curricular activities from their first semester. This opportunity prepares students for the professional environments of internships and jobs.

Introducing our students to the vast professional network of Park School alumni. With over 70 years of alumni impacting the field of communications, this network has perpetuated a pipeline of opportunities for Park School students. It begins with connecting to students in their first semester through S'Park: Igniting your Future in Communications and continues throughout their Park School experience. Park School alumni generously create many opportunities for internships and jobs for the next generation, not only in the traditional media capitals, but everywhere they apply their craft.

Co-curricular Media Organizations

Creative expression and experimentation are strongly encouraged, and students are invited to participate in the school's various student-operated media opportunities, including:

- radio stations WICB-FM and VIC;
- television cable access channel ICTV;
- the professional production unit, Park Productions;
- the campus newspaper, The Ithacan;
- The Studio, a student-led media production studio;
- and, Park Promotions, our student-powered promotions agency.

Professional Development

Students enrolled in the Roy H Park School of Communications (Park School) have multiple opportunities to network and meet professional mentors through coursework, events, workshops, conversational forums and multiple panel series hosted by the Park Professional Development Office. The Office offers this series to make new connections, spark insights and build momentum within the Park School community with its allies to drive discussion around the industries and professions.

The Park School also boasts a diverse and expanding group of passionate alumni who participate as mentors, employers, and advisors to ensure every student gets an opportunity to volunteer, job-shadow, intern, freelance or engage in professional experiences during their academic career.

IC Handshake is more than just a job posting site—it's a career services management tool designed just for students and alumni. This platform is maintained by Ithaca College Career Services provides a great set of resources for students to tap into when seeking employment or internship opportunities while enrolled at Ithaca College and after graduation as alumni.

All Park students are encouraged to join the School's professional and alumni network on LinkedIn in the private group "IC Park Careers." The group includes hundreds of Bombers who are willing to lend a helping hand, answer questions and share advice.

facilities and equipment

Our students have access to a continuously updated inventory of professional media production and post-production equipment and facilities. With over \$5 million in total assets housed in a 79 thousand square foot building, they can create and display their work using state-of-the-art television studios and sound stages with a fully equipped master control, a remote TV broadcast truck, audio, radio, and photography studios, 14 media labs and classrooms, multiple student workrooms and a 200 seat auditorium with 4K projection and a 7.1 sound system.

Managing our inventory of production equipment is the Park Portable Equipment Center. In PPECS, our students can find all levels of digital and film cameras, lighting, audio, and grip equipment all of which are

dedicated for them to use on shoots for films, documentaries, video segments, journalistic reports, and a variety of media projects.

For listing of Ithaca College faculty, see "Faculty and Administration (<https://catalog.ithaca.edu/undergrad/faculty-administration/>)."

The Park School offers the following programs:

Department of Media Arts, Sciences, and Studies (<https://catalog.ithaca.edu/undergrad/schools/park-school-communications/department-media-arts-sciences-studies/>)

- Television Radio - B.S.
- Cinema and Photography - B.S.
concentration: Cinema Production
concentration: Still Photography
- Film, Photography, and Visual Arts - B.F.A.
- Emerging Media - B.S.
- Writing for Film, Television, and Emerging Media - B.F.A.
- Minors in:
 - Animation
 - Audio Production
 - International Communications
 - Still Photography
 - Writing for Film, Television, and Emerging Media

Department of Strategic Communications (<https://catalog.ithaca.edu/undergrad/schools/park-school-communications/department-strategic-communication/>)

- Communications Management and Design - B.S.
concentration: Corporate Communication
concentration: Communication Design
- Integrated Marketing Communications - B.S.
- Minors in:
 - Communications Management and Design
 - Integrated Marketing Communications
 - Live Event Design and Management

Department of Journalism (<https://catalog.ithaca.edu/undergrad/schools/park-school-communications/department-journalism/>)

- Journalism - B.A.
- Minor in Journalism

Interdisciplinary Programs (<https://catalog.ithaca.edu/undergrad/schools/park-school-communications/interdisciplinary-programs/>)

- Documentary Studies and Production - B.A.
- Sports Media - B.S.

Graduate programs

- Communications Innovation (<https://catalog.ithaca.edu/graduate/communications/communications-innovation-ms/>) - M.S.
- Image Text (<https://catalog.ithaca.edu/graduate/communications/image-text-mfa/>) - M.F.A.

Integrative Core Curriculum

The Integrative Core Curriculum (ICC) is Ithaca College's liberal education program, which contributes, along with students' curricular experiences in the major, elective offerings, and out-of-class experiences, to achieving the College's expectation that Ithaca College graduates should become integrative thinkers, critical and analytical problem solvers, and reflective learners. To achieve these expectations, students completing the ICC will:

1. Address a topic, issue, problem area, or human challenge using a combination of concepts, theories, and/or methods from multiple perspectives or fields of study;
2. Apply concepts, theories, methods, or skills to analyze new questions or complex problems
3. Engage in and communicate self-reflection about their learning in the Integrative Core Curriculum, their chosen major discipline, and their overall Ithaca College experience

Park School Requirements of the ICC

Code	Title	Credits
	Ithaca Seminar ¹	4
	Themes and Perspective Courses	12
	Creative Arts (CA)	
	Humanities (HM)	
	Natural Sciences (NS)	
	Social Sciences (SO)	
	Complimentary Liberal Arts	
	12 credits fulfilled through Major Requirements (marked ICC-CLA)	
	Additional Requirements	12
	WRTG 10600 Academic Writing I (or ICSM 10800 or ICSM 11800) ²	
	Writing Intensive (ICC-WI) ³	
	Diversity (ICC-DV)	
	Quantitative Literacy (ICC-QL) ⁴	
GCOM 43000	Connecting the Dots: General Education Integration ⁵	1
	E-Portfolio completion	
	Total Credits	29

¹ Incoming first year students will register for an Ithaca Seminar their first (fall) semester at Ithaca College. Transfer students will register for a seminar (ICSM 19000) designed specifically for transfer students to fulfill this requirement.

² You may also receive credit for completing this requirement by scoring a 4 or 5 on the AP examination in English Literature & Composition or English Language & Composition. The following Ithaca Seminars also fulfill this requirement: ICSM 10800 or ICSM 11800.

³ You must fulfill the WRTG 10600 requirement before enrolling in a Writing Intensive course. Park School courses that fulfill the WI requirement are CNPH 30000, CNPH 30100, JOUR 21100, STCM 33200, TVR 32000, and TVR 33500.

⁴ After you decide to attend Ithaca College, you will complete an online assessment of the mathematical skills necessary to succeed in courses with a Quantitative Literacy (QL) designation. Park School courses that fulfill the QL requirement are STCM 28800 and TVR 26300.

⁵ GCOM 43000 is the ICC Capstone required for all Park School majors

Laboratory Fees

The Park School does not charge laboratory fees. However, the convergent nature of the communications discipline requires that all students have consistent access to a basic set of multimedia tools. All entering students are required to acquire a laptop computer for use in their classroom and production work. Specifications about the required make and model and any required software is on each degree's web page and students are required to check this information before they arrive on campus. Students enrolled in certain courses may also be required to supply their own equipment and/or materials, including computer data storage media. In the cinema and photography program students are expected to furnish their own light meters and cameras for all still photography courses. In addition, students must purchase materials such as photographic film and paper, motion picture film, and mounting board. Because of the large number of production courses, students in B.F.A. degree in film, photography, and visual arts incur additional costs for materials.

Academic Policies

In addition to general College guidelines for academic standing, majors in the Roy H. Park School of Communications must meet the following requirements:

- All students at Ithaca College must complete the Integrative Core Curriculum (ICC), and Park School students follow the specifics of the Roy H. Park School of Communications ICC requirements (p. 2).
- Majors in B.S. and B.A. programs must complete at least 60 credits outside of Park School communications courses (including the distribution requirements listed above) to satisfy their degree requirements (120 credits). B.F.A. majors must complete at least 48 credits outside of Park School communications courses to satisfy their degree requirements (120 credits). The regulations of the New York State Education Department require 60 credits in courses designated as liberal arts (LA) for the B.S., 90 credits for the B.A., and 30 credits for the B.F.A.
- Majors must take all required communications courses, and all outside courses applied to the major (including supplemental requirements) for a letter grade. The only exceptions are specially designated communications courses, which may be offered on a pass/fail basis, and internships, which are typically pass/fail. Credit for courses that a student has taken pass/fail and passed before becoming a major will be accepted. Credit for courses that a student has taken S/D/F before becoming a major will be accepted as long as the grade is Satisfactory.
- Majors are required to take a minimum of 12 credits each semester. Part-time status requires the approval of the associate dean and is usually granted only to seniors who lack

fewer than the 12 credits required for graduation and to certain students of nontraditional age who are enrolled in approved majors.

- Majors are required to make up incomplete grades in communications courses by the end of the following semester, as required by the course instructor. Incompletes will not be given in production courses (a production course is any course that requires equipment to be checked out from the Park Portable Equipment Center).
- Students may be enrolled in only one major within the Roy H. Park School of Communications.
- A few courses offered in the Roy H. Park School of Communications may be taken twice with the permission of the instructor (these are specified in the course descriptions). However, even with the permission of the instructor, if there is not enough space to permit a student's taking the class a second time, preference for registration in the course will be given to students who have not taken the course and who need it to stay on track for graduation.
- Total credit for workshop courses in the Park School may not exceed 8 credits, except for B.F.A. majors, who may not take more than 12 credits in workshop courses.
- Auditing laboratory or production courses is not permitted.
- In programs requiring concentrations, students should elect the concentration before registration for the first semester of their sophomore year. Several courses are available only to students with declared concentrations that require the course. A student may have only one concentration; the concentration most recently declared is the one in force.
- All proposed waiver-substitution forms must be submitted to the appropriate department chair before the last day of class of the semester before the student's final semester. Requests submitted after that deadline may not be honored, which may delay the student's graduation.
- Students enrolled in 1-credit minicourses are not permitted to add, drop or withdraw from the course within the three days before the course's start date.
- Plagiarism – the use of work other than one's own without proper citation or credit – is a serious offense. Penalties for plagiarism include failure on the assignment, failure in the course, and/or College academic discipline, which could mean suspension or dismissal from the College. Plagiarism can involve not only written work but also computer programs, photographs, artwork, films, videos, and sound. Students at all unsure about what constitutes plagiarism or how to give credit should see their instructor and consult the Ithaca College student handbook. For further information see also "Plagiarism" in the 'Academic Affairs Information' section of this catalog.

Individual departments and programs in the Park School have additional requirements, especially regarding internal and cumulative grade point averages. Students should refer to the department and program requirements for complete information.

Failure to meet any of the academic regulations of the College, school, or individual department or program will result in placement on academic warning, program suspension, or dismissal from the Park School, or dismissal from Ithaca College.

Academic Status

To remain in good academic standing, a student must meet the minimum academic standards for their degree program under the catalog year in which they entered the degree program, unless a student elects to move to a different catalog year that occurs after the student entered the degree program. Students who do not earn the required minimum overall cumulative GPA will be placed on academic warning or suffer program suspension, program dismissal, or dismissal from the College. In the Park School a student need not be on academic warning for one semester before being suspended or dismissed from the program or dismissed from Ithaca College. Students who drop to part-time status (fewer than 12 credit hours in a semester) without written permission from the associate dean submitted on the appropriate form will be placed on warning.

Dean's List

The dean's list in the Roy H. Park School of Communications is made up of majors in each class who meet all the following criteria during the semester:

- a minimum semester GPA of 3.70
- completion of a minimum of 15 credits, of which at least 12 are graded, not pass/fail or Satisfactory/D/F option
- no final grades of D, F, or I (incomplete)

The dean's list status, awarded each semester, is based on a student's semester GPA rather than the cumulative GPA for all semesters the student has attended Ithaca College.

Academic Advising

All students in the Park School are assigned an academic adviser on entering their academic program. Students are encouraged to meet with their advisers each semester before registration and if they are planning to study abroad or in Los Angeles. Any change in a student's academic plan, such as adding a minor or second major, should first be reviewed with that student's academic adviser. A student may request to change their adviser by filling out a form available in the dean's office.

Park students have an academic adviser assigned to them at all times, even if they are on academic warning, program suspension, or program dismissal. (Students who have been dismissed from their degree program in the Park School retain their academic adviser until they are accepted into another major at Ithaca College.) If a student's academic adviser is on sabbatical, a leave of absence, or a medical leave of absence, or if they leave employment at the College, the student is assigned a new academic adviser. To verify the name of their academic adviser, students should check their online student information on HomerConnect or Degree Works. (www.apps.ithaca.edu (<https://catalog.ithaca.edu/undergrad/schools/park-school-communications/www.apps.ithaca.edu>))

Academic Opportunities

Internships

All departments and programs of the Park School make available internships in a variety of areas. Students intern in commercial, nonprofit,

and government sectors. Internships are normally taken during a student's junior or senior year, but first-year and sophomore students may apply for one internship credit. Most internships are pass/fail. One internship credit represents 60 or more hours at the internship over the course of a semester.

Students may enroll in fall, spring, and summer session internships. A summer session internship requires an additional tuition payment beyond the regular academic year. Students may have a total of 12 internship credits, and no one internship may be taken for more than 8 credits.

Information on discretionary internships, including policy and application, is available on the Park School website.

The satellite programs at Los Angeles, and London, U.K., have their own application processes and are administered separately.

Independent Study/Project

An independent study/project offers the student the opportunity to pursue historical, critical, empirical, and/or creative research in communications under faculty supervision. Areas of investigation are described in the course listings for each department. One credit of independent study/project requires 45 hours of faculty-supervised work, which is performed by the student outside of the classroom setting. Therefore, a 3-credit independent study will require a minimum of 135 hours of student work during a semester. An independent study/project is not permitted to supplement the work in another course; it is appropriate to serve as a substitution for a required course that a student is unable to take due to legitimate and verifiable circumstances, and if the student has no other options for taking the required course and staying on track for graduation. All independent studies/projects must be approved by the chair of the department in which they are offered and by the dean's office.

London Program

The Park School participates in the London Center program through course offerings and selected internships. Students interested in studying at the London Center may obtain information from the Office of International Programs.

Singapore Communications Exchange

Juniors and seniors majoring or minoring in the Park School may participate in the academic program offered at Nanyang Technological University in Singapore. In the exchange agreement, up to five students from the NTU School of Communications spend a semester at Ithaca College, and an equal number of Ithaca College students may attend classes, taught in English, in Singapore. For more information about the program, contact the Office of International Programs, 214 Center for Health Sciences, 607-274-3306.

Minors

Communication plays an important role for students in a number of disciplines. To serve these students, the Park School offers several minor programs:

- The media arts, sciences, and studies department offers minors in animation; audio production; international communications;

writing for film, television, and emerging media; and still photography.

- The strategic communication department offers minors in communication management and design; live event design and management; and integrated marketing communications.
- A minor in journalism is offered in the journalism department.

Details of these programs, including enrollment restrictions, are given under the respective department listings.

The number of seats available for some minor programs may be limited. Students must apply to be accepted into a minor.

Course Duplication

A course that fulfills a requirement for a student's major and minor programs is counted toward the major. The minor discipline determines whether the requirement is to be waived or how else it must be fulfilled. Course duplication will be considered an issue only when a required course is specified by number and title in both the major and minor.

Courses and Course Schedules

Students should consult the undergraduate course offerings (in Homer Connect) for specific information on the schedule of all courses for the semester. In addition to the courses listed in this catalog, others may be offered on an experimental basis. Descriptions of experimental courses, minicourses, selected topics courses, and other special offerings are available from the dean's or department offices the week before registration begins each semester. (<https://homerconnect.ithaca.edu/>)

Transfer Policies

Transfer Credit after Matriculation at Ithaca College

Prior approval must be obtained on a petition-for-transfer-credit form, found on IC Workflow, for all transfers of both elective courses and courses proposed to substitute for requirements. No more than 12 transfer credits will be accepted for any summer session.

Transfer within the Park School

Students may apply for a change of major within the Park School after they have earned one semester's worth of grades at Ithaca College. Students must complete the Change of Major form electronically at the Ithaca College Workflow website. After completion of the form, the applicant may receive a request for further information or to set-up an in-person interview. The internal transfer process is competitive, and students must have a minimum cumulative GPA of 2.75 and be in good academic standing in order to apply for any of the majors offered in the Park School. Having the minimum cumulative GPA to apply for any major in the Park School does not guarantee admission.

Transfer from Other Schools at Ithaca College

Each year the Park School accepts a limited number of students from other schools at Ithaca College. Students must complete the Change of Major form electronically at the Ithaca College Workflow website. After completion of the form, the applicant may receive a request for further information or to set-up an in-person interview. Applications are reviewed each semester on a rolling basis. One semester of final Ithaca College grades is required. Students must have a minimum cumulative GPA of 2.75 to apply for transfer to any degree program in the Park School. Having the minimum cumulative GPA to apply for transfer to a degree program in the Park School does not guarantee admission.

Transfer from Other Institutions

The Park School accepts a limited number of students from other accredited colleges and universities. For general information about transfer procedures and deadlines, see the "Transfer Students (<https://catalog.ithaca.edu/undergrad/admission-information/transfer-students/>)" in the Student Information section.

Credit Evaluations

If a student is considering applying to Ithaca College, the Park School associate dean can provide an unofficial evaluation of transfer credits if the student sends copies of transcripts and course descriptions from previous coursework. Credit is granted for most college-level courses with a grade of C- or higher. Credit for internships, practicums, workshops, and independent study is generally not transferable into the Park School.

Any number of credits will be accepted, but the following requirements may mean that students will need more than 120 credits to graduate: Students must complete at least four full-time (12 credits or more) semesters at Ithaca College (including the London Center, the New York City program (ICNYC), or the Los Angeles program) and must complete at least 50 percent of the required communications credits in the Park School. After matriculation, transfer students must comply with the academic policies listed here and in the degree program descriptions.

Specific information about transfer student orientation is sent automatically to all matriculating students.

Ithaca College James B. Pendleton Center in Los Angeles

Stephen Tropiano, *Professor and Director*

The Park School offers an internship-centered, semester-long program in Los Angeles. The junior- and senior-year program is open to all majors and minors in the Park School. Students have the opportunity to intern at a wide variety of organizations in the fields of radio, television, cinema, photography, journalism, new media, public relations, advertising, and corporate and nonprofit communications. Los Angeles internships are for 6 to 8 credits in the fall and spring semesters only, and for 3 to 5 credits in the summer.

In addition to internships, students take required and elective courses in their major or minor program. All classes are held at the James B. Pendleton Center, and students live in College-provided housing. Tuition is the same as on the home campus, and housing costs are higher than on-campus housing costs in Ithaca.

The Los Angeles program allows students to experience the cultural diversity of the Los Angeles environment, gain real-world experience in the industry, and make valuable contacts with industry professionals, including many Ithaca College alumni.

Applications and additional information are available on the Los Angeles program website.

The following information is provided in compliance with California State Law:

1. 'As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.'

2. "NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION The transferability of

credits you earn at (name of institution) is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the (degree, diploma, or certificate) you earn in (name of educational program) is also at the complete discretion of the institution to which you may seek to transfer. If the (credits or degree, diploma, or certificate) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending (name of institution) to determine if your (credits or degree, diploma or certificate) will transfer.”

(888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet web site (www.bppe.ca.gov).’

3. 'You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you: 1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and 2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies: 1. You are not a California resident, or are not enrolled in a residency program, or 2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.'

4. "The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education. You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

- The school closed before the course of instruction was completed.
- The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
- The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
- There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.'

5. 'Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833 or P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, (888) 370-7589 or by fax (916) 263-1897'

6. 'A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling