

ART EDUCATION MAJOR – B.A.

No additional students are being admitted to this program as of Fall 2021.

This program leads to K-12 New York State initial teaching certification.

Summary

Code	Title	Credits
	Art Content Area Requirements	42
	Core Education Requirements	42-48
	Integrative Core Curriculum Requirements ¹	16-28
	Electives	2-20
Total Credits		120

¹ See Integrative Core Curriculum requirements, with information about the H&S CLA requirement. (<https://catalog.ithaca.edu/undergrad/schools/school-humanities-sciences/#integrativecorecurriculumicctext>)

Degree Requirements

Art majors are required to take at least two of the six introductory courses before taking classes above level 2.

Code	Title	Credits
REQUIRED COURSES IN ART		
ART 12000	Two-Dimensional Design	3
ART 12100	Three-Dimensional Design	3
or ART 12200	Sustainability and Innovation in Three-dimensional Design	
ART 11xxx	Any level 1 Drawing course	3
ART 28000	Digital Studio I	3
ART 40000	Theory and Practice 4: Contemporary Theories of Art	3
Select 6 credits (2 courses) in at least two media		6
ART 14xxx	Any level 1 Painting course	
ART 15xxx	Any level 1 Sculpture course	
ART 16xxx	Any level 1 Print Media course	
Select at least 9 credits of the following, in at least two different media, with at least one course at level 3		9
ART 21xxx	Any level 2 Drawing course	
ART 22500	Graphic Design I	
ART 24xxx	Any level 2 Painting course	
ART 25xxx	Any level 2 Sculpture course	
ART 26xxx	Any level 2 Print Media course	
ART 31xxx	Any level 3 Drawing course	
ART 34xxx	Any level 3 Painting course	
ART 315xx	Any level 3 Sculpture course	
ART 36xxx	Any level 3 Print Media course	
CNPH 14100	Introduction to Photography	
REQUIRED COURSES IN ART HISTORY		
ARTH 11100	Episodes in Western Art	3
ARTH 16000	Art Across Cultures	3

ARTH 28500	Art since 1960	3
ARTH xxxxx	One course at level-2 or above, chosen in consultation with your adviser	3

CORE EDUCATION REQUIREMENTS

EDUC 10200	Reading Foundations	2
EDUC 20200	Literacy Across the Disciplines for Middle and Secondary Education	2
EDUC 20100	Technology for the Middle/Secondary School Teacher	2
EDUC 21010	Educational Psychology	3
EDUC 21800	Introduction to Pedagogy and Practice	3
EDUC 21910	Early Field Experience: Theory and Practice	3
EDUC 22900	Second Language Acquisition: Its Nature and Meaning for Educators	2
EDUC 23900	Educating Students with Special Needs in Diverse Classrooms	3
EDUC 34000	Social and Cultural Foundations of Education	3
EDUC 40800	Professional Development Seminar	0
EDUC 41410	Pedagogy and Practice for the Art Teacher	4
EDUC 41210	Seminar in Reflective Practice	3
EDUC 49810	Professional Semester in Education	12
EDUC 19210	Child Abuse Identification and Prevention	0
EDUC 19220	Drug and Alcohol Abuse: Identification and Prevention	0
EDUC 19230	School Violence Prevention	0
EDUC 19240	Harassment, Bullying, and Discrimination in Schools: Prevention and Intervention	0
Foreign Language proficiency		0-6
Total Credits		84-90

Additional Education Requirements

- All teaching-option students must successfully complete a year of college-level study in a language other than English or demonstrate equivalent proficiency.
- All teaching-option students must successfully complete a writing course numbered at WRTG 10600 or above.
- All teaching-option students must maintain a minimum overall G.P.A. of 3.0 as well as a G.P.A. of 3.0 in their subject area coursework.
- Students must earn a grade of B or better in all EDUC courses in the Education Core to qualify for student teaching. A grade of B- does not qualify.
- EDUC 49810 and EDUC 41210 constitute a full course load during the student-teaching semester. No additional courses may be taken nor can teacher candidates participate in extra-curricular activities that have the potential to affect time for teaching and preparation.
- During the semester of student teaching, the student may not play a college sport.
- All candidates for initial certification must successfully complete all New York State Certification tests or performance assessments required by the state for the applicant's intended teaching certificate (type, grade levels, and subject areas).

8. The department chair and the coordinator of teacher education in the subject area must approve any exceptions to the above requirements.
9. The All-College Teacher Education Unit at Ithaca College requires teacher education students, regardless of program area, to be reviewed at four programmatic transition points during their course of study. Continuation in a teacher education major is contingent upon the student successfully meeting the requirements of each transition point review; therefore, admission into one of the Ithaca College Teacher Education Program majors at admission or upon transfer to the College *does not guarantee* that a student will be allowed to complete the program required for teaching certification. Further information can be found in the Unit-Wide Assessment Systems section of the main Department of Education catalog page.