

# ENGLISH MAJOR – B.A. WITH TEACHING OPTION

This program prepares students for initial New York State certification to teach at the secondary school (7-12) level.

## Summary

Code	Title	Credits
English B.A. with Teaching Option Content Area Requirements		36-48
Core Education Requirements		41
Integrative Core Curriculum Requirements <sup>1</sup>		17-29
Electives		2-26
Total Credits		120

<sup>1</sup> See Integrative Core Curriculum requirements, with information about the H&S CLA requirement. (<https://catalog.ithaca.edu/undergrad/schools/school-humanities-sciences/#integrativecorecurriculumicctext>)

## Degree Requirements

Code	Title	Credits
<b>INTRODUCTORY COURSES</b>		
ENGL 11300	Introduction to Poetry	3
ENGL 20100	Approaches to Literary Study	3
ENGL 21900	Shakespeare	3
<b>PERIODS OF LITERATURE BEFORE 1900</b>		
Select three of the following:		9
ENGL 23200	Medieval Literature	
ENGL 27100	Renaissance Literature or ENGL 373 Renaissance Drama	
ENGL 27200	The Enlightenment (1660-1770)	
ENGL 28100	Romantic-Victorian Literature or ENGL 377 Nineteenth-Century British Novel	
ENGL 31900	Great American Writers before 1890	
<b>LITERATURE OF THE 20TH and 21ST CENTURIES</b>		
Select one of the following:		3
ENGL 21600	Contemporary British Fiction	
ENGL 21800	Modern and Contemporary American Drama	
ENGL 31200	Dramatic Literature II	
ENGL 32000	Great American Writers after 1890	
ENGL 35000	Imagining Herself: Women's Autobiography	
ENGL 36300	Irish Literature	
ENGL 37800	Twentieth-Century British Novel	
ENGL 382xx	Studies in Modern Literature	
ENGL 38400	Modern British Women Writers	
<b>WORLD AND MULTICULTURAL LITERATURE</b>		
Select one of the following:		3
ENGL 22000	Black Women Writers	
ENGL 22100	Survey of African American Literature	

ENGL 36900	Studies in Multicultural American Literature	
ENGL 386xx	Studies in Indian Literature	
<b>ENGLISH ELECTIVES <sup>1</sup></b>		
ENGL xxxx	Any English course	3
ENGL 3xxx-	Any English course at level 3 or 4	3
ENGL 4xxx		
<b>YOUNG ADULT AND CHILDREN'S LITERATURE</b>		
ENGL 35100	Studies in Young Adult and Children's Literature	3
or ENGL 38700 Teaching Literature in Middle School and High School		
<b>ENGLISH LANGUAGE ARTS</b>		
ENGL 42500	History and Structure of the English Language	3
<b>FOREIGN LANGUAGE PROFICIENCY</b>		
Foreign language through the second semester of the intermediate level or demonstrated equivalent proficiency.		0-12
<b>CORE EDUCATION REQUIREMENTS</b>		
EDUC 10200	Reading Foundations	2
EDUC 20200	Literacy Across the Disciplines for Middle and Secondary Education	2
EDUC 20100	Technology for the Middle/Secondary School Teacher	2
EDUC 21010	Educational Psychology	3
EDUC 21800	Introduction to Pedagogy and Practice	3
EDUC 21910	Early Field Experience: Theory and Practice	3
EDUC 22900	Second Language Acquisition: Its Nature and Meaning for Educators	2
EDUC 23900	Educating Students with Special Needs in Diverse Classrooms	3
EDUC 34000	Social and Cultural Foundations of Education	3
EDUC 40800	Professional Development Seminar	0
EDUC 41110	Pedagogy and Practice for the English Teacher	3
EDUC 41210	Seminar in Reflective Practice	3
EDUC 49810	Professional Semester in Education	12
EDUC 19210	Child Abuse Identification and Prevention	0
EDUC 19220	Drug and Alcohol Abuse: Identification and Prevention	0
EDUC 19230	School Violence Prevention	0
EDUC 19240	Harassment, Bullying, and Discrimination in Schools: Prevention and Intervention	0
Total Credits		77-89

<sup>1</sup> ENGL 49500 and ENGL 49900 may be taken only once for credit toward the English major; ENGL 49802 may not be counted toward the major.

## Additional Education Requirements

1. All teaching-option students must successfully complete a year of college-level study in a language other than English or demonstrate equivalent proficiency. English teaching-option majors must complete

foreign language study through the intermediate level (20200) or demonstrate equivalent proficiency.

2. All teaching-option students must successfully complete a writing course numbered WRTG 10600 or above.
3. All teaching-option students must maintain a minimum overall G.P.A. of 3.0 as well as a G.P.A of 3.0 in their subject area coursework.
4. Students must earn a grade of B or better in all EDUC courses in the Education Core to qualify for student teaching. A grade of B- does not qualify.
5. EDUC 49810 and EDUC 41210 constitute a full course load during the student-teaching semester. No additional courses may be taken nor can teacher candidates participate in extra-curricular activities that may have the potential to affect time available for teaching and preparation.
6. During the semester of student teaching, the student may not play a college sport.
7. All candidates for initial certification must successfully complete all New York State Certification tests or performance assessments required by the state for the applicant's intended teaching certificate (type, grade levels, and subject areas).
8. The student's department chair and the coordinator of teacher education must approve any exceptions to the above requirements.
9. The All-College Teacher Education Unit at Ithaca College requires teacher education students, regardless of program area, to be reviewed at four programmatic transition points during their course of study. Continuation in a teacher education major is contingent upon the student successfully meeting the requirements of each transition point review; therefore, admission into one of the Ithaca College Teacher Education Program majors at admission or upon transfer to the College does not guarantee that a student will be allowed to complete the program required for teaching certification. Further information can be found in the Unit-Wide Assessment Systems section of the main Department of Education catalog page.