

DEPARTMENT OF HISTORY

Bachelor of Arts

Matthew Klemm, *Associate Professor and Interim Chairperson*

The goals of the Department of History are to place the present in context and to inform students of the deep origins and interconnectedness of contemporary life. The study of history provides students with critical thinking and communication abilities; in particular, history majors learn how to acquire and process vast quantities of data, interpret evidence, craft effective arguments, and solve problems creatively. Furthermore, students gain the knowledge necessary to become critically engaged citizens while simultaneously honing the skills necessary to thrive in an ever-changing, modern workplace.

Our department emphasizes a close working relationship between faculty and students, and we are committed to small classes and individualized instruction. First-year classes are limited to 27 students. Upper-level class sizes range from 25 students down to 10 in our senior seminars, and even one-on-one tutorials with history faculty. History majors may also choose to explore history through study abroad and off-campus internships. In addition, students can complete independent studies as well as honors projects, both of which feature intensive collaboration with faculty.

Our students have gone into a variety of professional and graduate careers, such as law, business, governmental service, politics, radio-television, and performing arts, as well as archaeological and museum work. In addition, the curriculum, in conjunction with an Education Studies minor (<https://catalog.ithaca.edu/undergrad/schools/school-humanities-sciences/department-education/education-studies-minor/>) and additional coursework in social science, prepares students for Masters in Teaching programs for secondary teaching in social studies.

Advanced Placement

Advanced placement (AP) credit is accepted under the following conditions:

1. A student must have an AP test score of 4 or higher to receive History credit (i.e., HIST 18888).
2. AP credit does not count toward the number of credits required by the major although it does count toward the 120 credits required to graduate.
3. Minors may apply a maximum of three AP credits (one course).

Requirements for Honors in History

All history majors with at least a 3.3 GPA in the history major and a 3.0 GPA or better overall have the opportunity to graduate with honors in history. Before commencing an honors program in history, a candidate must have completed 21 hours of history courses. The candidate may complete the work for an honors project in level-3 or level-4 independent studies, but all honors candidates must take at least one level-4 seminar or tutorial in addition to these independent studies. The candidate may receive a maximum of 6 credits for the honors project. If at any point the faculty sponsor deems the work insufficient for honors, the student will receive a grade for any independent studies completed but will not be eligible to pursue department honors. Honors candidates must adhere to the following process:

1. The candidate will select a department member with expertise in the field to advise the student about the project and, in consultation

with that adviser, will create a three-person committee to review the project.

2. By August 15 of the year before graduation (March 30 for winter graduates) the candidate must apply for honors with a written proposal. The proposal should clearly describe the project and identify primary sources to be used. Committee members will signal their approval with their signatures on the form and the entire faculty of the history department will vote on the proposal and inform the student whether they may pursue departmental honors.
3. The candidate will submit a complete draft of the project to the faculty sponsor by the end of the fourth week of their final semester, and a final draft of the project to the committee by the ninth week of the semester.
4. The candidate will defend the project before the committee approximately one week after the submission of the final draft. The committee will then determine whether the project receives honors.

The completed honors project must fit the following criteria: be a 30-50 page scholarly article; illustrate an understanding of relevant historiography; demonstrate original analysis based on extensive research in primary and secondary sources; and use the *Chicago Manual of Style* citation style.

Recommendations

The Department of History strongly recommends that each history major, in consultation with their adviser, develop a course of study providing a balance between the various historical eras. It also recommends that history majors take a minimum of three related courses in another humanities department (e.g., English, philosophy, art history) and three related courses in a social science department (e.g., economics, anthropology, politics) that serve to complement the student's historical studies and provide insights from another discipline.

Majors & Minors

- History Major — B.A. (<https://catalog.ithaca.edu/undergrad/schools/school-humanities-sciences/department-history/history-major-ba/>)
- Social Studies Major — B.A. with Teaching Option (<https://catalog.ithaca.edu/undergrad/schools/school-humanities-sciences/department-history/social-studies-major-ba-teaching-option/>)
- History Minor (<https://catalog.ithaca.edu/undergrad/schools/school-humanities-sciences/department-history/history-minor/>)

HIST 10100 Before Europe: Cultures of the Premodern West (LA)

This course examines a selection of cultures from the beginnings of "Western" civilization in the ancient Mediterranean into the medieval and early modern eras as the idea of Europe gradually emerged. In addition to focusing on some particularly formative periods in the history of Western cultures, we will examine the idea of a continuous strand of Western civilization throughout this time period, looking also for instances of discontinuity and rupture in the past. Not open to seniors except by permission of instructor. Also offered through the London Center. (F,Y)

Attributes: 1, CSA, G, H, HM, HU, TIDE, TPJ

3 Credits

HIST 10200 Modern Western Civilization (LA)

Continuation of HIST 10100, extending from the early modern period to the present. Students may not receive credit for both HIST 10200 and HIST 18200. Not open to seniors except by permission of instructor. Also offered through the London Center. (S,Y)

Attributes: 1, G, H, HU

3 Credits

HIST 10600 History in the News: Global Identities and the Search for Justice (LA)

Introduces the field of contemporary history through an examination of current events and issues. Students follow international developments and offer historical contexts and evaluations within themes of global identities and the search for justice through the paradigm of globalization and human rights. (F,S,Y)

Attributes: HM, TIDE, TPJ
3 Credits

HIST 11100 Founding a Nation: United States History to 1877 (LA)

A survey of United States history from the colonial period to Reconstruction. Included are the peopling of the nation from Europe, Africa, and the Americas, problems of colonial settlement, the achievement of political independence and stability, territorial expansion, industrialization, and the struggle over slavery. Not open to seniors except by permission of instructor. (Y)

Attributes: 1, H, HM, HU, TPJ
3 Credits

HIST 11200 Building Modern America: United States History since 1877 (LA)

A survey of national development since Reconstruction with an emphasis on social and economic development, waves of immigration, overseas expansion, social and political reform movements, involvement in two world wars, and the Cold War. Not open to seniors except by permission of instructor. (Y)

Attributes: 1, DV, H, HU
3 Credits

HIST 12600 Women and the American Experience, 1607-1870 (LA)

Examines the diverse experiences and social roles of women from seventeenth century settlement to Reconstruction. Explores Native American women; regional variations in the formation of colonial society; the "proper place" of white women; women and politics, reform movements, religion, and sexuality; African-American women and slavery; women as pioneers; women and work. Emphasis on the diversity and changes among the various social classes and races that comprise women's history across time. (IRR)

Attributes: DV, HM, TPJ, WGS
3 Credits

HIST 12700 Women and the American Experience, 1870-2000 (LA)

Examines women's lives between Reconstruction and the Clinton era. A major focus will be to understand how class, ethnicity, and race influenced American women's work, family life, and organized activities across time. As we build our chronological framework, we will explore immigration, industrialization, female sexuality, women and the Depression, women and WWII, women and reform, the "feminine mystique," the Civil Rights Movement, the women's movement, and the American Indian Movement. The course will emphasize diversity and change among various social classes, races, and ethnic groups that comprised our history. (IRR)

Attributes: DV, HM, TPJ, WGS
3 Credits

HIST 14100 From the Margins: European Social History, 1450-1945 (LA)

Course about individuals (e.g., women, plebeians, LGBT individuals, and racial and religious minorities) who are typically left out of standard narratives of European history. Study of such historically marginalized individuals sheds light on the values, beliefs, and practices of previous generations. Not open to seniors. (F,S,Y)

Attributes: DV, HM, TIDE, TPJ, WGS, WGSJ
3 Credits

HIST 15100 The Past Is Present: The Relevancies of History (LA)

People tend quite naturally to think in present terms and see the world as it is around them. The present, however, does not exist independently of the past. This course uses a series of videotapes, readings, and group discussions to link the past to the present in a variety of ways. (F,Y)

Attributes: 1, H, HU
3 Credits

HIST 16800 1968: A U.S. Revolution (LA)

Focuses on the most tumultuous year in modern American history, exploring a range of themes in the history of the wider era – Civil Rights, Cold War and Vietnam War, generational change/student movements, and a shift in politics to the right – in a way that brings the moment to life and frames it in human terms. Examines student life, popular culture, and personal stories from 1968 to illuminate how much the nation changed in this era. (IRR)

Attributes: HM, HU, TIDE, TPJ
3 Credits

HIST 17700 Voting: U.S. Elections in Historical Context (LA)

This course examines the history of voting and elections in the United States, with particular attention to how and why voting patterns have shifted over time. Offered every fall semester during national elections (even-numbered years), students will gain the context necessary to understand current events by learning the history of suffrage and the evolution of the American party system. (E,F)

Attributes: HI2
1 Credit

HIST 18100 World Civilization I (LA)

A comparative survey of world civilizations from the beginnings of humanity to the age of exploration in the 16th century. Considers the nature of early hunting-gathering societies, the impact of agriculture, the introduction of metallurgy (bronze and iron), and the evolution of civilizations in Eurasia, Africa, and the New World. Students may not receive credit for both HIST 18100 and HIST 10100. Not open to seniors except by permission of instructor. (F,Y)

Attributes: G, HM, TIDE, TPJ
3 Credits

HIST 18200 World Civilization II (LA)

Continuation of HIST 18100, extending from the age of exploration in the 16th century to the present. Considers a "world made one" by the voyages of Columbus and others, the expansion of contacts into the 20th century, and the possible development of a global civilization. Students may not receive credit for both HIST 18200 and HIST 10200. Not open to seniors except by permission of instructor. (S,Y)

Attributes: 1, G, H, HM, HU, TIDE, TPJ
3 Credits

HIST 18400 The Islands: Caribbean History 1492-present (LA)

Exploration of the history of the Caribbean as a transnational, multi-racial, multi-cultural, and globalized space. Focus on how the Caribbean embodies and challenges ideas about the relationship of the United States to the rest of the hemisphere. (IRR)

Attributes: ADSE, HM, LAEL, LSCH, LXME, NASE, RPRE, TIDE, TQSF
3 Credits

HIST 18500 Selected Topics in Historical Studies (LA)

Occasional courses of an exploratory nature are offered under these numbers and title. These may be of lecture or seminar format, of great breadth or highly specialized. There is no prerequisite. This course may be repeated for credit for a total of three credits for selected topics on different subjects. (IRR)

Attributes: HU

1-3 Credits

HIST 18501 Selected Topics: Historical Studies (LA)

Occasional courses of an exploratory nature are offered under these numbers and title. These may be of lecture or seminar format, of great breadth or highly specialized. There is no prerequisite. This course may be repeated for a total of three credits for selected topics on different subjects. (IRR)

1-3 Credits

HIST 20900 Ethnic United States since the Civil War (LA)

Explores the cultures and social structures that various immigrant groups brought to the United States, their interaction with the dominant Anglo-Saxon culture, and the kind of multiethnic society the United States has built (melting pot or tossed salad). This course counts toward the U.S. history requirement for history department majors. Prerequisites: Sophomore standing. (S,Y)

Attributes: DV, HI2, HM, LSCH, LXME, TPJ

3 Credits

HIST 21000 The United States Labor Movement (LA)

Explores labor history from 1840 to the 1970s. Based on two premises: first, that labor history is an essential ingredient to the understanding of American history; and second, that labor history must extend beyond traditional union history into the lives and aspirations of the workers themselves. Thus, the course looks beyond the union halls into the homes and hearts of the men and women who have built America. This course counts toward the U.S. history requirement for history department majors. Prerequisites: Sophomore standing. (IRR)

Attributes: 1, H, HI2, HU

3 Credits

HIST 21100 The United States and Vietnam 1945-1990 (LA)

Through readings, films, and student research, explores the history of the United States' involvement in Southeast Asia from World War II to 1990. It emphasizes the origins and reason for the Vietnam War, the impact of the war on all participants, and the aftermath of the defeat of the U.S. effort. This course counts toward the U.S. history requirement for history department majors. Prerequisites: Sophomore standing. (S,Y)

Attributes: HI2, HU

3 Credits

HIST 21500 The Heritage of China: Introduction to Chinese Culture (LA)

Introduces important aspects of China's cultural history and traditions. Exposes students to central ideas in Chinese philosophy and religion, to masterworks of Chinese art, drama, and literature, as well as to other important topics pertaining to language, family, and science. This course counts toward the global requirement for History department majors.

Prerequisite: Sophomore standing. (IRR)

Attributes: HI3, HM, HU, RPRE, TIDE

3 Credits

HIST 22100 Russian History (LA)

Russian history from antiquity to the 1917 revolution. Emphasis is placed on political, social, and intellectual developments. This course counts towards the European requirement for history department majors.

Prerequisite: Sophomore standing. (F,Y)

Attributes: G, H, HI1, INBG

3 Credits

HIST 22200 The USSR: History and Legacies (LA)

An interdisciplinary study of Soviet history that applies varied historical interpretations and methodologies to provide an integrative analysis of the USSR and post-Soviet era. This course counts toward the European requirement for history department majors. Prerequisite: Sophomore standing. (S,Y)

Attributes: G, H, HI1, HM, INBG, TIDE, TWOS

3 Credits

HIST 22300 Rise and Fall of the British Empire (LA)

Explores the scope of the empire, ranging across North America, Australia, New Zealand, the Middle East, and India, and how populations in both Britain and the colonized regions responded to empire. Topics include the technologies of power that enabled Britain to administer such a large area, how imperial power was implicated in the construction of knowledge that introduced these regions to a European audience, the dissolution of the empire in the 20th century, and the postcolonial legacy that continues to shape these former imperial possessions and the modern British state. Counts toward the global history requirement for history department majors. Prerequisite: Sophomore standing. (IRR)

Attributes: AACH, AASE, HI3, HU

3 Credits

HIST 22400 Modern South Asia (LA)

Considers the history of modern South Asia from about 1500 to the present day. Begins with a background overview of early cultural and political history, then proceeds through the rise of the Mughal Empire and regional Indian powers, the coming of the British, the Sepoy mutiny/rebellion, the rise of nationalism Hindu-Muslim communal tensions, partition and the formation of India and Pakistan, concluding with contemporary cultural and political issues, such as the rights of women, dalits and religious minorities, the middle class and globalization, Indo-Pak relations, and the development of nuclear powers in South Asia. Counts toward the global history requirement for history department majors. (IRR)

Attributes: AACI, AASE, HI3, INBG, RPRE, RSEA

3 Credits

HIST 22500 Women in Search of Utopia (LA)

Explores how women in both America and the greater British imperial domain have analyzed the social construction of gender, particularly as it related to family, politics, work roles, and war. Using both utopian fiction written by women and the utopian experiments in which they participated, it examines issues of race, class, and gender through this prism. By exploring how women envisioned better worlds for themselves, it emphasizes historical context as a critical part of analyzing these utopias and why women's utopian visions changed over time. For History Department majors, this course fulfills the U.S. History requirement.

Prerequisites: Sophomore standing. (IRR)

Attributes: HI2, HM, TIDE, TPJ, WGS

3 Credits

HIST 22700 Islamic Civilizations: Muhammad to the 19th Century (LA)

Explores the worldwide development of Islamic societies, beginning in the Arabian peninsula just before the time of Muhammad, charts the rise and consolidation of Islam in Arabia, and follows the global development of Islamic societies from the Middle East to Europe and Asia. Considers articulations of Islamic identity worldwide and Islamic adaptations to varying social and cultural locations. The course ends as the European colonial powers encounter the Middle Eastern and Asian Islamic worlds. Counts toward the global history requirement for history department majors. (IRR)

Attributes: AASE, ADSE, G, H, HI3, HU, RPRE, RSEA
3 Credits

HIST 22800 Islam in the Modern World (LA)

Examines the scope and transformations of Islamic societies since the 19th century, including the decline of the Ottoman empire, encounters with European colonialism, the rise of nationalism and nation-states in the Middle East and Islamic Asia, the Arab-Israeli conflict, the partition of India, the Islamic revolution in Iran, and the rise of Islam in Europe and the United States. Considers also the tension between militancy and quietism, women's economic empowerment, changing gender roles, and the worldwide Muslim response to extremist violence and ideologies. Counts toward the global history requirement for history department majors. (IRR)

Attributes: HI3, HM, INBG, RSEA, TIDE, TPJ
3 Credits

HIST 23000 Science and Religion from the Ancient Near East to the Scientific Revolution (LA)

Examines interactions between science and religion from the ancient Near East through the scientific revolution in the seventeenth century, with focus on the transmission and development of scientific ideas from Mesopotamia to Greece, Egypt, Rome, the Muslim Empires, and early modern Europe, and on the interdependence of religious belief and scientific thought throughout this period. Counts toward either the European or the global requirement for history department majors. (IRR)

Attributes: H, HI1, HI3, HM, HU, RSEA, TIII
3 Credits

HIST 23100 Body and Society in Ancient Greece and Rome (LA)

This class examines ancient Greek and Roman social history through the lens of the body. Topics include sexuality and marriage, mythical paradigms of gendered behavior, legal rights and restrictions, fertility and other religious cults, notions of freedom and slavery, theories about body and soul, treatment of the dead, and ancient medical practices. While appreciating these aspects of ancient societies, another goal of this course will be to examine how people in the modern world have chosen certain aspects of ancient Greek and Roman civilizations to help define their own values. This course counts toward the European requirement for History Department Majors. (IRR)

Attributes: 1, CSA, G, H, HI1, HU
3 Credits

HIST 23200 Medieval Civilization (LA)

Major emphasis is placed on the course of events in Europe and the Near East from the 4th through the 15th centuries, with particular stress on the major institutional and cultural developments. This course counts toward the European requirement for history department majors. Prerequisite: Sophomore standing. (IRR)

Attributes: 1, G, H, HI1, HU
3 Credits

HIST 23300 Colonial Latin America (LA)

An examination of ancient American civilizations establishes the context for the Spanish and Portuguese conquests and the imposition of Iberian culture in the development of Spanish and Portuguese colonies. The course continues with the international setting of the colonies, the decline of the colonial order, and outbreak of wars of independence in the early 19th century. Counts toward the global history requirement for history department majors. Prerequisite: Sophomore standing. (IRR)
Attributes: G, HI3, HM, LAEL, LAGC, LXME, NASE, RPRE, TIDE, TPJ
3 Credits

HIST 23400 Modern Latin America (LA)

To promote an understanding of contemporary Latin America, the course examines the political, economic, social, and cultural transformations in the 19th and 20th centuries. Major topics include the relationship of Latin America to Europe and the United States and the relationship of notions of race, class and gender to politics and economics. Counts toward the global history requirement for history department majors. Prerequisite: Sophomore standing. (F,S,Y)

Attributes: G, H, HI3, HM, INBG, LXME, NASE, RPRE, TIDE, TPJ
3 Credits

HIST 23500 The Discovery of the World (LA)

A consideration of the prerequisites of transoceanic voyages and an investigation of why, among the societies that developed oceanic maritime capabilities, it was Europe that "discovered" the world. This course counts toward the global requirement for history department majors. Prerequisite: Sophomore standing. (IRR)

Attributes: 1, G, H, HI3, HU
3 Credits

HIST 24000 Reimagining America: Politics, Religion, and Reform in the Antebellum U.S., 1815-1860 (LA)

Examines the period of humanitarian reform in the United States between 1815 and the outbreak of civil war that saw Americans completely reimagine their politics, economy, and society. Topics include democracy and the second-party system; canals, steamships, and railroads; immigration and demographic change; reconsideration of gender roles; religious movements and utopias; and reform movements. Counts toward the U.S. history requirement for history department majors. (IRR)

Attributes: H, HI2, HM, HU, LMEL, LSCO, RSEA, TMBS, TWOS, WGSC
3 Credits

HIST 24300 The City in United States History (LA)

The U.S. city: its development and impact on American society from the colonial period to the present. Changes in structure and function of the city in U.S. history and the effect of these changes on the lives of urban dwellers and American society in general. This course counts toward the U.S. history requirement for history department majors. Prerequisite: Sophomore standing. (O,E)

Attributes: ABSS, H, HI2
3 Credits

HIST 24500 The American Civil War (LA)

This course investigates how the Civil War transformed the United States, with an emphasis on the war as a revolutionary experience rather than as a military struggle. Topics include the legality of secession; the creation and demise of the Confederacy; civil liberties in wartime; emancipation; presidential leadership; challenges of the home fronts; the concept of total war; the lost cause ideology; and the imprint of war. This course counts toward the U.S. history requirement for history department majors. Prerequisite: Sophomore standing. (FY)

Attributes: DV, H, HI2, HM, HU, LMEL, LSCO, TIDE, TPJ
3 Credits

HIST 24600 After the American Civil War: Race, Reconstruction, & Reconciliation (LA)

This course investigates the aftermath of the American Civil War with an emphasis on race, reconstruction, and reconciliation. Topics include emancipation; the 13th, 14th, and 15th amendments; the Freedman's Bureau; the rise of the Ku Klux Klan; the development of the lost cause ideology; voting laws and civil rights; the rise of Jim Crow laws; the epidemic of lynching; the contested election of 1876; and how the memory of the war shapes race relations. This course counts toward the U.S. history requirement for Department majors. Prerequisite: sophomore standing. (IRR)

Attributes: ADSE, DV, HI2, LMEL, LSCO, RPPE

3 Credits

HIST 25500 Native American History (LA)

Covers Native American issues since 1492. This historical approach will acquaint students with the major events and processes that transformed Native American communities across the North American continent. Students will review the political, social, economic, and religious changes that took place as a result of native interactions with Euro-Americans and various government agencies since colonial times. Students will also address how Native Americans were represented by non-native peoples and how these images (and misrepresentations) changed over time. This course counts toward the United States History requirement for history department majors. Prerequisite: Sophomore standing. (IRR)

Attributes: HI2, HU, NACH, NASE

3 Credits

HIST 26200 The History of Commodities in the Americas (LA)

Examines the relationship of commodities to the larger fabric of Atlantic world history since the 15th century, exploring how the material world shapes social, political, and economic behaviors and attitudes. Considers how historians, scientists, economists, and other social scientists, have interpreted the social, political, environmental, and economic significance of particular commodities. Central to the course is a focus on how commodities have shaped the relationship between Latin America, the Caribbean, and the United States. This course addresses material goods (sugar, cod, fertilizer, etc.) as commodities, as well as the history of human trafficking, from the Trans-Atlantic Slave Trade to modern day slavery. Cross-listed with ENVS 26200; students cannot take both HIST 26200 and ENVS 26200 for credit. This course counts toward the global history requirement for history department majors. Prerequisites: Sophomore standing or above. (Y)

Attributes: ABSS, ENHU, ESHI, ESHU, HI3, HM, LMEL, LSCO, TQSF

3 Credits

HIST 26300 Intimate Friendships and Illicit Loves: The History of American Sexuality (LA)

This course connects the history of sexuality to the broader context of American history, from the colonial settlement through the sexual revolutions of the 1960s and 1970s. It pays attention to how sexual norms and sexual deviance have been defined and experienced historically, and how the changing notions of norms and deviance have shaped what is permissible and acceptable throughout our history.

Among the topics covered are birth control and abortion; interracial and interethnic sexual identities; sexually transmitted diseases; prostitution; sexual violence; and lesbian, gay, bisexual, and transgender identities and communities. This course counts toward the U.S. history requirement for history department majors. Prerequisites: Sophomore standing. (IRR)

Attributes: DV, HI2, HM, TIDE, WGS

3 Credits

HIST 26700 The Salem Witchcraft Crisis of 1692 (LA)

After exploring the history of witchcraft in Europe (especially England) and America, the class will focus exclusively on the 1692 crisis. It will examine why the outbreaks occurred when they did, who was accused of witchcraft and why, how the outbreaks reflected social and cultural values, and how the crises were resolved. Issues of religion, class, social structure, and especially gender will form the backdrop against which these broader questions will be examined. This course counts toward the U.S. history requirement for history department majors. Prerequisites: Sophomore standing and WRTG 10600, or ICSM 10800, or ICSM 11800. (IRR)

Attributes: HI2, HM, LMEL, LSCO, TPJ, WGS, WI

3 Credits

HIST 27000 History of American Environmental Thought (LA)

A pervasive theme in the occupancy of North America is the changing and often conflicting perception of the environment. This course focuses on the history of environmental ideas, values, behaviors, and attitudes. Topics include capitalist, Romantic, and ecological thinking; the goals of conservation and preservation; recent rethinking of primitive experience and the idea of wilderness; and today's dialogue between mainstream environmentalism and deep ecology, the latter including ecofeminism, sustainable development, and biodiversity. Students examine the profound impact each of the paradigms has had on human-environment relations in America. This course counts toward the U.S. history requirement for history department majors. Cross-listed with ENVS 27000. Prerequisite: Sophomore standing. (Y)

Attributes: ABSS, ENHU, ESHI, ESHU, H, HI2, HM, LMEL, LSCO, SL, TQSF

3 Credits

HIST 27100 Global Environmental History (LA)

An introduction to the field of global environmental history that explores nature's role in world history and the ways human systems of energy, agriculture, resource extraction, trade, and transportation have affected the environment over time and vice versa. Primarily focuses on the historical impacts of environmental change around the world since the start of the industrial revolution (c. 1750). This course counts toward the global history requirement for history department majors. Cross-listed with ENVS 27100; students cannot take both HIST 27100 and ENVS 27100 for credit. Prerequisites: Sophomore standing or above. (IRR)

Attributes: ABSS, ENHU, ESHI, ESHU, HI3, LMEL, LSCO

3 Credits

HIST 27200 History of the Future (LA)

An examination of historical perceptions and visions of the future. Utopian thought and societies, science and technology, war and peace, the environment, and gender relations are the historical themes assessed. This course counts toward either the European or the U.S. history requirement for history department majors. Prerequisite: Sophomore standing. (IRR)

Attributes: 1, ENHU, ESHU, H, HI1, HI2, HM, HU, TIDE, TQSF

3 Credits

HIST 27300 Global Revolutions in the 20th and 21st Centuries (LA)

An exploration of ideas, concepts, and backgrounds of world revolutions in the 20th and 21st centuries. Applying various models of revolution in Europe, Asia, Africa, and the Americas, the course emphasizes culture as the leading influence in modern revolutions. This course counts toward the global requirement for history department majors. Prerequisite: Sophomore standing. (F,Y)

Attributes: AASE, ADSE, G, H, HI3, HM, INBG, LXME, NASE, TPJ, TWOS

3 Credits

HIST 27500 The History of United States Popular Culture (LA)

Explores the history of popular culture in the United States from the earliest mass media genres to the contemporary era, including minstrelsy, novels, photography, baseball, movies, radio, and television. Emphasis is placed upon a number of important themes in American social history and how they affected popular culture differently in different eras – gender roles, race, and the role of changing technology. This course counts toward the U.S. history requirement for department majors.

Prerequisite: Sophomore standing. (IRR)

Attributes: 1, H, HI2, HM, HU, TIDE

3 Credits

HIST 27800 Japan under Samurai Rule (LA)

In the United States the word "samurai" often evokes the image of a sword-wielding Japanese male dedicated to martial arts and Zen, nobly pursuing a life of strict discipline and loyalty to his lord – and ready to die at a moment's notice. This romanticized image was lived by few actual samurai over the 450 or so years during which they held sway. This course explores the changing and complex role of the samurai in Japan from 1200 to 1868 and considers what it was like to live under samurai rule for the other 90 percent or so of the population. This course counts toward the global requirement for history department majors.

Prerequisite: Sophomore standing or above. (IRR)

Attributes: HI3, HU

3 Credits

HIST 27900 Modern Japan, 1868 to the Present (LA)

In 1868 samurai executed a revolution that would soon dissolve the samurai as a class and begin transformations rapidly bringing Japan in the late 19th century's competitive maelstrom. Japan's new leaders pursued an imperialist path, gradually bringing the nation into conflict with much of Asia and then with the United States and Europe. After World War II, Japan peacefully developed a vibrant culture and dynamic economy. We will consider the forces of change and the processes Japan has experienced and pursued from mid-18th century to its competition with other Asian economies today. This course counts toward the global requirement for history department majors. Prerequisite: Sophomore standing. (IRR)

Attributes: HI3, INBG

3 Credits

HIST 28100 The Nation-State and its Others, 1789-1914 (LA)

This course will examine the rise of nationalism and the nation-state in the wake of the French Revolution. Topics discussed will include the rise of national and independence movements in the early 19th century as well as national unifications in the late 19th century. This class will also examine the European nations' shifting processes of inclusion and exclusion in the 19th century. Counts toward the European history requirement for history department majors. Prerequisite: Sophomore standing. (IRR)

Attributes: HI1, HU

3 Credits

HIST 28200 Dictatorships and Democracies in 20th Century Europe (LA)

This will be a study of economic, social, and political events in Europe in the 20th century. A central theme of this course will be why a few countries maintained viable democracies while most others succumbed to dictatorships. Special attention will be given to the similarities and differences in the treatment of minority populations in democracies and dictatorships. Counts toward the European requirement for history department majors. Prerequisite: Sophomore standing. (IRR)

Attributes: HI1, HM, HU, TIDE, TPJ

3 Credits

HIST 28300 Society and Sovereignty in French History, 1550-1815 (LA)

This class will examine political, cultural, and social transformations in France across three centuries. We will begin with a discussion of the treatment of minorities (Huguenots and women) during the French Wars of Religion (1562-1598). We will then discuss theories of absolutism and their repercussions for the aristocracy. After that, we move to a discussion of the "High Enlightenment" and "Low Enlightenment," considering in particular the relationship of new ideas to changes in political culture on the eve of the French Revolution of 1789. Finally, we will consider continuities and changes in governance, social institutions, and human rights during the decades of revolutionary and napoleonic rule. Prerequisite: Sophomore standing, and WRTG 10600, ICSM 10800, or ICSM 11800. (IRR)

Attributes: HM, LMEL, LSCO, TPJ, WI

3 Credits

HIST 29000 The History of U.S. Foreign Relations (LA)

Survey of the prejudices, values, and ideologies that lie behind U.S. foreign policy. Course covers relations with major states and areas of the world from the origins of the nation until the post-Cold War era. Special attention is given to the relationship between social, economic, and political changes in the United States and their effect on foreign relations over time. This course counts toward the U.S. history requirement for history department majors. Prerequisites: WRTG 10600 or ICSM 10800/11800, and sophomore standing. (F,O)

Attributes: H, HI2, HU, LMEL, LSCO, WI

3 Credits

HIST 29100-29105 Selected Topics: Studies in European History (LA)

Occasional courses of an experimental nature are offered under this number and title. These may be of lecture and/or discussion format, of great breadth, or highly specialized. Any prerequisites are announced when printed descriptions of the study topic are distributed. This course may be repeated for credit for selected topics on different subjects. This course counts toward the European requirement for history department majors. Prerequisite: Sophomore standing. (IRR)

Attributes: H, HI1, HU

3 Credits

HIST 29200-29204 Selected Topics: Studies in Global History (LA)

Occasional courses of an experimental nature are offered under this number and title. These may be of lecture and/or discussion format, of great breadth, or highly specialized. Any prerequisites are announced when printed descriptions of the study topic are distributed. This course may be repeated for credit for selected topics on different subjects. This course counts toward the global requirement for history department majors. Prerequisite: Sophomore standing. (IRR)

Attributes: 1, ENHU, ESHI, ESHU, G, H, HI3, HM, HU, TQSF, TWOS

3 Credits

HIST 29300-29304 Selected Topics: Studies in U.S. History (LA)

Occasional courses of an experimental nature are offered under this number and title. These may be of lecture and/or discussion format, of great breadth, or highly specialized. Any prerequisites are announced when printed descriptions of the study topic are distributed. This course may be repeated for credit for selected topics on different subjects. This course counts toward the U.S. requirement for history department majors. Prerequisite: Sophomore standing. (IRR)

Attributes: HI2, HU

3 Credits

HIST 29900 Independent Study: History (LA)

Special research on an individual project arranged by a student with a particular faculty member. The project may include reading books and/or writing papers under the guidance of the faculty member, with a performance expectation of sophomore-level work. Offered on demand only. Prerequisite: Sophomore standing.

Attributes: UND

1-3 Credits

HIST 30000 History Lab (NLA)

Focuses on honing research and writing skills necessary for upper-level history courses. Addresses all aspects of producing history research papers, including the formulation of research topics and questions; the identification, acquisition, analysis, and citation of primary and secondary sources; and the writing process itself. Should typically be taken simultaneously with a student's first 300-level History course.

Corequisite: Any level-3 HIST course. (F,S,Y)

1 Credit

HIST 30100 The Renaissance and Reformation (LA)

Consideration of the major trends in world history between 1409 and 1660, including the Renaissance, the expansion of Europe, the development of the modern state system, and the Protestant revolts. Also included are major developments in Asia, Africa, and the Americas. This course counts toward the European requirement for history department majors. Prerequisites: One 200-level HIST course. (IRR)

Attributes: 1, G, H, HI1, HU, RSEA

3 Credits

HIST 30200 The Old Regime and the French Revolution (LA)

Political, social, and intellectual upheaval in 17th- and 18th-century Europe. Rise and decline of absolutism and the age of revolution. Napoleon prior to 1814. This course counts toward the European requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. (IRR)

Attributes: 1, G, H, HI1, HU

3 Credits

HIST 30300 The Colonial Period of American History: 1607-1763 (LA)

Intensive examination of the origins of American culture and society (family, community, social structure). This course counts toward the U.S. history requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. (F,O)

Attributes: HI2, HU

3 Credits

HIST 30400 The Age of the American Revolution (LA)

This course will place the American Revolution within the context of colonial demographic, economic, social, political, and cultural development during the latter half of the 18th century. It will focus on the tangible events of colonial resistance, forming a confederation, drafting and ratifying the Constitution, and splitting into opposing political camps as well as the intangible impact of ideologies such as republicanism and nationalism. It will explore more specifically how women, Indians, blacks, the wealthy and the poor affected and were affected by the Revolution. This course counts toward the U.S. history requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. (S,O)

Attributes: 1, HI2, HU

3 Credits

HIST 30500 Jeffersonian and Jacksonian America: Expansion and Reform (LA)

This course charts the transformation of society from the divisive election of Thomas Jefferson through Andrew Jackson's "age of the common man." Explores the legacy of the American Revolution, westward expansion, slavery, industrialization and the market economy, class, and reform movements such as temperance, moral reform, utopianism, and abolition. Counts toward the U.S. history requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. (IRR)

Attributes: HI2, HU

3 Credits

HIST 30600 The House Divided: The United States in the Long 19th Century, 1800-1914 (LA)

This course traces the development of the United States over the "long 19th century," from 1800 to 1914. Particular attention will be paid to the "House Divided" and the division that led to civil war at mid-century and how reunification facilitated the country's emergence as a world power. This course meets the U. S. distribution requirement for department majors. Prerequisites: Any 200-level HIST course. (IRR)

Attributes: HI2

3 Credits

HIST 30700 The United States in the Age of Global Crisis, 1914-1945 (LA)

Intensive study of the elements that have made the United States a dominant nation in the 20th century. Probes the complex 1920s, the crisis and reform impulses of the Great Depression era, and the impact of both world wars on American society. This course counts toward the United States history requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. (IRR)

Attributes: HI2, HU

3 Credits

HIST 30800 The United States in the Age of Cold War (LA)

Emphasizes the interrelationships between foreign and domestic policy since World War II. Special attention is paid to the Cold War, McCarthyism, the 1950s ethos, the social movements of the 1960s and 1970s, the Vietnam War, and the rise of the political right. This course counts toward the United States history requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. (IRR)

Attributes: HI2, HU

3 Credits

HIST 31000 The American Frontier: 1840-1890 (LA)

A cross-disciplinary perspective on the process of settlement into the trans-Mississippi West, drawing from women's studies, social theory, anthropology, literature, and geography. This course counts toward the U.S. history requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. (IRR)

Attributes: HI2, HU

3 Credits

HIST 31300 The Other Europe: Modern Eastern and Central Europe (LA)

Examines events and developments in Eastern and Central Europe from 1945 through the end of the Cold War. The course reviews the region's historical-cultural background, but concentrates on governance, ideology, politics, economics, society, and culture during the past 50 years. Special focus on the development of independent dissident activities, their challenge to dominant authoritarian models during the period, and the future of the region in a changing Europe. This course counts toward the European requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. (IRR)

Attributes: G, H, HI1, INBG

3 Credits

HIST 32000 The United States and the Third World (LA)

An examination of the role of the United States in the modern history and cultural evolution of Africa, Asia, the Middle East, and Latin America. Course includes study of the attitudes, influences, and actions of the United States regarding the nations and peoples of these areas in the 19th and 20th centuries. A search for the forces that explain the understanding, or misunderstanding, of third-world cultures by people in the United States. This course counts toward the U.S. history requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. (S,O)

Attributes: HI2, INBG

3 Credits

HIST 32500 United States Business History (LA)

U.S. business history from 1815 to 1960: a study of the development of the vertically integrated corporation and its social and political impact on American society. This course counts toward the U.S. history requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. (IRR)

Attributes: HI2, HU

3 Credits

HIST 33800 Africa in World Politics (LA)

Examination of the international policy framework of diverse African countries and their participation in regional and global politics. Students explore Africa's changing position in the global economy and complex relationships with the African diaspora, Middle East, communist East, Western societies, and other African countries. Includes contemporary debates over policy responses to the war against terrorism, the global politics of international aid, Western gender diplomacy, AIDS discourse, environment politics, the diamond trails, and African passivity and isolation through a radical recentering of the continent in global politics and history. This course counts toward the European requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. (IRR)

Attributes: HI1, INBG

3 Credits

HIST 34300 China and the Opium Trade in International Context (LA)

By the early 1800s the British East India Company controlled poppy-growing lands between South and East Asia, expanded opium production and promoted opium addiction in China as a way to solve an unfavorable balance of trade. Using the effects of the opium trade on China, this course examines the connections between narcotics, imperialism in the 19th century, and the many military and political conflicts of the 20th century. This course counts toward the global requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing or above. (IRR)

Attributes: HI3, HU

3 Credits

HIST 34400 Japan's War in Asia and the Pacific, 1931-1945 (LA)

Long before Pearl Harbor, Japan had seized power in Manchuria (1931) and invaded China proper (1937). Therefore, in the Asian context the conflict is sometimes called the Fifteen-Year War. This course examines the background to Japan's military aggression in Asia, the war within the United States, why the war was conducted with exceptional brutality, and why its repercussions are still felt 60+ years after the war's end. We will investigate tensions among Japan, Asia, and the United States still generated by the residue of the war and seek both causes and possible solutions to those tensions. This course counts toward the global requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing or above. (IRR)

Attributes: HI3, HU

3 Credits

HIST 35100 English History to 1714 (LA)

Study of English history, principally in the Tudor and Stuart periods: the early Tudors, the culture and institutions of Elizabethan England, the religious and political struggle of Stuart and Cromwellian England. This course counts toward the European requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing or above. (IRR)

Attributes: HI1, HU

3 Credits

HIST 35200 Monks, Heretics, and Scholars: The Culture of the High Middle Ages (LA)

Focus on the "High Middle Ages" (roughly 1100-1350) in Europe, through a close examination of the areas of greatest cultural and intellectual change. Examines increasing religious controversies, invention of new institutions of learning, and development of new habits of thinking about God and nature. Counts toward either the European or the global requirement for history department majors. Prerequisites: one 200-level HIST course or permission of instructor. (IRR)

Attributes: HI1, HI3, HU, RSEA

3 Credits

HIST 35300 Ancient Greece (LA)

Study of topics in the history of ancient Greek civilization, from the archaic age through the time of the Hellenistic monarchies. Both ancient and modern sources are sampled extensively. This course counts toward the European requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing or above. (IRR)

Attributes: 1, CSA, G, H, HI1, HU

3 Credits

HIST 35400 Imperial and Weimar Germany (LA)

One of the key questions of German history is whether the nation took a "special path" resulting inevitably in Nazism. This course is organized around this theme. It will examine Germany from the Wars of Unification through the end of the Weimar Republic, focusing particularly on social, political, and economic trends. Counts toward the European history requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing or above. (IRR)

Attributes: GERM, HI1, HU

3 Credits

HIST 35500 Totalitarianism in Germany, 1933-1989 (LA)

In *The Origins of Totalitarianism* Hannah Arendt argued that Nazism and Communism were similar political systems. This idea will be the starting point for this class, which will examine two dictatorships, those of Nazi Germany and the German Democratic Republic (the communist system in East Germany). Counts toward the European requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing or above. (IRR)

Attributes: GERM, HI1, HU

3 Credits

HIST 36200 Modern European Intellectual History (LA)

A survey of European thought in the modern era, exploring in depth contemporary scientific, religious, aesthetic, and existentialist ideas. This course counts toward the European requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing or above. Also offered through the London Center (F-S,Y); (IRR).

Attributes: 1, G, H, HI1, HU

3 Credits

HIST 36500 Race, Politics, Ideology, and the Coming of the American Civil War, 1820-1861 (LA)

Why did the American Civil War break out in 1861? This course investigates the development of a North versus South mentality during the four decades preceding the American Civil War and why war came when it did. Topics include slavery and the rise of the Old South; the Missouri crisis; nullification and the concurrent majority; territorial expansion; divergent economic development; the Compromise of 1850; Bleeding Kansas; the rise of abolitionist political parties; and secession, among others. This course counts toward the U.S. history requirement for history department majors. Prerequisites: One 200-level HIST course; WRTG 10600 or ICSM 10800 or ICSM 11800. (IRR)

Attributes: HI2, HU, WI

3 Credits

HIST 37000 Slavery and the Old South: From Settlement through Reconstruction (LA)

This course on the Old South will examine the rise and fall of the cotton kingdom with a focus on how the planter elite used slavery to dominate and shape southern society. While the South's colonial antecedents will be considered, the focus of this course will be on the development of the South as a conscious minority during the antebellum era and the death of the Old South as a result of the American Civil War and Reconstruction. This course counts toward the U.S. requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing or above. (S,IRR)

Attributes: ADCH, ADSE, HI2, HU, RPPE

3 Credits

HIST 37500 America Through Travelers' Eyes, 1800-1860 (LA)

This course interprets American history through the prism of travelers' reports. Many foreign visitors came to the United States in the early 19th century, drawn by its reputation as a beacon of liberty and innovation. In particular, foreigners sought to understand what democracy looked like in practice; assess how well Americans adhered to the principles articulated during the Revolutionary War; and investigate how a variety of reform movements were transforming society. For majors, this course meets the U.S. distribution requirement. Prerequisites: Any 200-level HIST course. (IRR)

Attributes: HI2

3 Credits

HIST 38300 Revolutionary China (LA)

Study of China and its passage from celestial empire to communist republic through two world wars and two revolutions. The assumptions and realities of China are considered, as well as the processes that led to them. This course counts toward the global requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing or above. (IRR)

Attributes: AAPL, AASE, HI3, HU, RPPE

3 Credits

HIST 38700 History of Disease and Health in Latin America (LA)

Examination of the history of disease and health in Latin America from the pre-Columbian period until the present day. The course considers the various ways that diseases, and ideas about disease, have been shaped by race, gender, class, nationalist ideologies, agricultural and trade practices, and politics. Counts toward either the European or the global requirement for history department majors. Prerequisites: One 200-level HIST course. (IRR)

Attributes: HI3, HU, LMEL, LSCO, LXME, RPPE, SS, WGS, WGS3, WGS1

3 Credits

HIST 38800 Revolution and Counterrevolution in the Americas (LA)

This course will follow two broad, and intertwining histories: revolution and counterrevolution within specific Latin American nations and US-Latin American foreign relations. Our main focus is on Central America, Argentina, Mexico, and Chile. In the course we consider how and why state violence occurs, how and why state actors (including the military, the police, and bureaucrats among others) use and rationalize violence, and the relationship between social movements and state repression. Finally, we will investigate how gendered questions of national, ethnic, and community identity, political allegiance, and family shaped political actors on both the left and the right. Prerequisites: One 200-level HIST course. (O)

Attributes: HI3, LSCH, LXME, RPPE, WGSC

3 Credits

HIST 39100-39103 Selected Topics: Studies in European History (LA)

Occasional courses of an experimental nature are offered under this number and title. These may be of lecture and/or discussion format, of great breadth, or highly specialized. Any additional prerequisites are announced when printed descriptions of the study topic are distributed. This course may be repeated for credit for selected topics on different subjects. This course counts toward the European requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing or above. (IRR)

Attributes: H, HI1, HU

3 Credits

HIST 39200-39205 Selected Topics: Studies in Global History (LA)

Occasional courses of an experimental nature are offered under this number and title. These may be of lecture and/or discussion format, of great breadth, or highly specialized. Any additional prerequisites are announced when printed descriptions of the study topic are distributed. This course may be repeated for credit for selected topics on different subjects. This course counts toward the global requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. (IRR)

Attributes: HI3, LAEL, LAGC

3 Credits

HIST 39300-39303 Selected Topics: Studies in U.S. History (LA)

Occasional courses of an experimental nature are offered under this number and title. These may be of lecture and/or discussion format, of great breadth, or highly specialized. Any additional prerequisites are announced when printed descriptions of the study topic are distributed. This course may be repeated for credit for selected topics on different subjects. This course counts toward the United States requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. (IRR)

Attributes: H, HI2, HU
3 Credits

HIST 39500 British History: 1815-1914 (LA)

British history is discussed with major emphasis placed on England in 1815. The Great Reform Act, Robert Peel, Palmerston, Gladstone, trade unions, Ireland, imperialism, liberalism 1906-14, Parliament versus lords, and causes of World War I are discussed. This course counts toward the European requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. Offered only through the London Center. (FY)

Attributes: HI1, HU
3 Credits

HIST 39600 Modern British History 1914 to Present (LA)

Great Britain's role in Europe and the East since World War I. Major emphasis is placed on British foreign policy and the figures of Lloyd George, Chamberlain, Churchill, MacMillan, and Wilson. This course counts toward the European requirement for history department majors. Prerequisites: One 20000-level HIST course; sophomore standing. Offered only through the London Center. (S,Y)

Attributes: H, HI1, INBG
3 Credits

HIST 39900 Independent Study: History (LA)

Special research on an individual project arranged by a student with a particular faculty member. The project may include reading books and/or writing papers under the guidance of the faculty member, with a performance expectation of junior-level work. Offered on demand only. Prerequisites: Junior standing, or equivalent.

Attributes: UND
1-3 Credits

HIST 48100-48101 European Research Seminar (LA)

Intensive reading, research, and writing seminar in European history, culminating in a significant research paper. This course counts toward the European requirement for history department majors. Must be taken at home campus. This course may be repeated for credit for different selected topics. Prerequisites: Permission of instructor. (Y)

Attributes: HI1, HU, WI
3 Credits

HIST 48200-48201 Global Research Seminar (LA)

Intensive reading, research, and writing seminar in Global history, culminating in a significant research paper. This course counts toward the Global requirement for history department majors. Must be taken at home campus. This course may be repeated for credit for different selected topics. Prerequisites: WRTG10600 or ICSM10800-10899 or ICSM11800-11899; permission of instructor. (Y)

Attributes: AACI, AASE, HI3, LAEL, LAGC, WI
3 Credits

HIST 48300-48301 United States Research Seminar (LA)

Intensive reading, research, and writing seminar in United States history, culminating in a significant research paper. This course counts toward the United States requirement for history department majors. Must be taken at home campus. This course may be repeated for credit for different selected topics. Prerequisites: Permission of instructor. (Y)

Attributes: HI2, HU, WI
3 Credits

HIST 49100 European Research Tutorial (LA)

Intensive reading, research, and writing tutorial in European history, culminating in a significant research paper. Students share a common syllabus but meet individually with faculty. This course counts toward the European requirement for history department majors. Must be taken at home campus. This course may be repeated for credit for different selected topics. Prerequisites: Permission of instructor. (IRR)

Attributes: HI1, WI
3 Credits

HIST 49200 Global Research Tutorial (LA)

Intensive reading, research, and writing tutorial in Global history, culminating in a significant research paper. Students share a common syllabus but meet individually with faculty. This course counts toward the Global requirement for history department majors. Must be taken at home campus. This course may be repeated for credit for different selected topics. Prerequisites: Permission of instructor. (IRR)

Attributes: HI3, WI
3 Credits

HIST 49300 United States Research Tutorial (LA)

Intensive reading, research, and writing tutorial in United States history, culminating in a significant research paper. Students share a common syllabus but meet individually with faculty. This course counts toward the United States requirement for history department majors. Must be taken at home campus. This course may be repeated for credit for different selected topics. Prerequisites: Permission of instructor. (IRR)

Attributes: HI2, HU, WI
3 Credits

HIST 49400 History Capstone (LA)

Provides history and social studies majors with a capstone experience for both the Ithaca Core Curriculum and their work in their majors. Students reflect upon their learning in the various components of the ICC, the way the ICC relates to the discipline of History, in addition to connecting their undergraduate work to the paths they will take after graduation.

Restricted to history and social studies with teaching option majors only. Prerequisite: Senior standing. Pass/Fail only. (F,S,Y)

Attributes: CP, HI2, HU
1 Credit

HIST 49500 History Internship (NLA)

An opportunity for practical experience in a variety of history-related activities in the United States, under the joint supervision of the sponsoring agency and a history department faculty member. Internships are arranged individually and must be approved by the chair of the history department. Prerequisites: Four history courses; junior standing or above; permission of instructor and chair. Available for variable credit; only may be counted toward the history major. (IRR)

Attributes: HI2, UND
1-6 Credits

HIST 49700 International History Internship (NLA)

An opportunity for practical experience in a variety of history-related activities under the joint supervision of the Office of International Programs (London Center) and a history department faculty member on the Ithaca College campus. Internships are arranged individually through the Office of International Programs, but must be approved by the chair of the history department. Prerequisites: Three history courses, two of which are at level 3 or above; permission of instructor and chairperson. (IRR)

Attributes: HI1

1-4 Credits

HIST 49900 Independent Study: History (LA)

Special research on an individual project arranged by a student with a particular faculty member. The project may include reading books and/or writing papers under the guidance of the faculty member, with a performance expectation of senior-level work. Offered on demand only. Prerequisites: Senior standing, or equivalent.

Attributes: UND

1-3 Credits