

# SOCIAL STUDIES MAJOR – B.A. WITH TEACHING OPTION

This program prepares students for initial New York State certification to teach at the secondary school (7-12) level.

## Summary

Code	Title	Credits
Social Studies B.A. Content Area Requirements		52
Core Education Requirements		41-47
Integrative Core Curriculum Requirements <sup>1</sup>		17-29
Electives		0-10
Total Credits		120

<sup>1</sup> See *Integrative Core Curriculum requirements, with information about the H&S CLA requirement.* (<https://catalog.ithaca.edu/undergrad/schools/school-humanities-sciences/#integrativecorecurriculumicctext>)

## Degree Requirements

Code	Title	Credits
<b>DEPARTMENTAL REQUIREMENTS</b>		
HIST 11100	United States History to 1865	3
HIST 11200	United States History since 1865	3
HIST 18100	World Civilization I	3
HIST 18200	World Civilization II	3
HIST 30000	History Lab	1
<b>History electives:</b> <sup>1</sup>		
A minimum of two courses in European history at level 2 or above		6
A minimum of two courses in United States history at level 2 or above		6
A minimum of two courses in global history at level 2 or above		6
A minimum of one open history elective		3
<b>CREDITS FROM SOCIAL SCIENCE DEPARTMENTS</b>		
ANTH 10400	Cultural Anthropology	3
ECON 12100	Principles of Macroeconomics	3
ECON 12200	Principles of Microeconomics	3
ENVS 22000	Human-Environment Geography	3
SOCI 10100	Introduction to Sociology	3
POLT 10100	U.S. Politics	3
<b>CORE EDUCATION REQUIREMENTS</b>		
EDUC 10200	Reading Foundations	2
EDUC 20100	Technology for the Middle/Secondary School Teacher	2
EDUC 20200	Literacy Education for the Middle/Secondary School Teacher	2
EDUC 21010	Educational Psychology	3
EDUC 21800	Introduction to Pedagogy and Practice	3
EDUC 21910	Early Field Experience: Theory and Practice	3

EDUC 22900	Second Language Acquisition: Its Nature and Meaning for Educators	2
EDUC 23900	Educating Students with Special Needs in Diverse Classrooms	3
EDUC 34000	Social and Cultural Foundations of Education	3
EDUC 40800	Professional Development Seminar	0
EDUC 40910	Pedagogy and Practice in the Teaching of Social Studies	3
EDUC 41210	Seminar in Reflective Practice	3
EDUC 49810	Professional Semester in Education	12
EDUC 19210	Child Abuse Identification and Prevention	0
EDUC 19220	Drug and Alcohol Abuse: Identification and Prevention	0
EDUC 19230	School Violence Prevention	0
EDUC 19240	Harassment, Bullying, and Discrimination in Schools: Prevention and Intervention	0
Foreign Language Proficiency		0-6
Total Credits		93-99

<sup>1</sup> *Of the seven history elective courses, four must be at level 3 or above; of these four courses, one must be either a tutorial or a seminar.*

## Additional Education Requirements

- All teaching-option students must successfully complete a year of college-level study in a language other than English or demonstrate equivalent proficiency.
- All teaching-option students must successfully complete a writing course numbered WRTG 10600 or above.
- All teaching-option students must maintain a minimum overall G.P.A. of 3.0 as well as a G.P.A. of 3.0 in their subject area coursework. No more than 3 credits at the grade of C- or below may be counted toward meeting the 36-credit requirement of the B.A. in social studies with teaching option.
- Students must earn a grade of B or better in all EDUC courses in the Education Core to qualify for student teaching. A grade of B- does not qualify.
- EDUC 49810 and EDUC 41210 constitute a full course load during the student-teaching semester. No additional courses may be taken nor can teacher candidates participate in extra-curricular activities that have the potential to affect time for teaching and preparation.
- During the semester of student teaching, the student may not play a college sport.
- All candidates for initial certification must successfully complete all New York State Certification tests or performance assessments required by the state for the applicant's intended teaching certificate (type, grade levels, and subject areas).
- The department chair and the coordinator of teacher education in the subject area must approve any exceptions to the above requirements.
- The All-College Teacher Education Unit at Ithaca College requires teacher education students, regardless of program area, to be reviewed at four programmatic transition points during their course of study. Continuation in a teacher education major is contingent upon the student successfully meeting the requirements of each transition point review; therefore, admission into one of the Ithaca College Teacher Education Program majors at admission or upon transfer

to the College *does not guarantee* that a student will be allowed to complete the program required for teaching certification. Further information can be found in the Unit-Wide Assessment Systems section of the main Department of Education catalog page.