

GERMAN MAJOR – B.A. WITH TEACHING OPTION

No additional students are being admitted to this program as of Fall 2021.

This program prepares students for initial New York State certification to teach at the secondary school (7-12) level.

Summary

| Code | Title | Credits |
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| | German with Teaching Option B.A. Content Area Requirements | 33-45 |
| | Core Education Requirements | 39 |
| | Integrative Core Curriculum Requirements ¹ | 17-29 |
| | Electives | 7-31 |
| Total Credits | | 120 |

¹ See Integrative Core Curriculum requirements, with information about the H&S CLA requirement. (<https://catalog.ithaca.edu/undergrad/schools/school-humanities-sciences/#integrativecorecurriculumicctext>)

Degree Requirements

| Code | Title | Credits |
|---|---|---------|
| CREDITS IN THE CONTENT AREA | | |
| GERM xxxxx | German courses beyond GERM 20200 | 30 |
| LNGS 23200 | Introduction to Linguistics | 3 |
| | Courses in a second foreign language through Intermediate II (202), or equivalent proficiency | 0-12 |
| CORE EDUCATION REQUIREMENTS ¹ | | |
| EDUC 10200 | Reading Foundations | 2 |
| EDUC 20200 | Literacy Across the Disciplines for Middle and Secondary Education | 2 |
| EDUC 20100 | Technology for the Middle/Secondary School Teacher | 2 |
| EDUC 21010 | Educational Psychology | 3 |
| EDUC 21800 | Introduction to Pedagogy and Practice | 3 |
| EDUC 21910 | Early Field Experience: Theory and Practice | 3 |
| EDUC 23900 | Educating Students with Special Needs in Diverse Classrooms | 3 |
| EDUC 34000 | Social and Cultural Foundations of Education | 3 |
| EDUC 40800 | Professional Development Seminar | 0 |
| EDUC 41210 | Seminar in Reflective Practice | 3 |
| EDUC 41310 | Pedagogy and Practice of Teaching Languages Other Than English | 3 |
| EDUC 49810 | Professional Semester in Education | 12 |
| EDUC 19210 | Child Abuse Identification and Prevention | 0 |
| EDUC 19220 | Drug and Alcohol Abuse: Identification and Prevention | 0 |
| EDUC 19230 | School Violence Prevention | 0 |

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| EDUC 19240 | Harassment, Bullying, and Discrimination in Schools: Prevention and Intervention | 0 |
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Total Credits **72-84**

¹ EDUC 22900 will not be required of German with teaching option majors because the material covered in that course duplicates that covered in EDUC 41310.

Additional Education Requirements

- All teaching-option students must successfully complete a writing course numbered WRTG 10600 or above.
- Teaching-option candidates must take the ACTFL-OPIC (Oral proficiency Interview via computer, developed by the American Council on the Teaching of Foreign Language and administered by Language Testing International) during or before their EDUC 41310 course and obtain a minimum rating of Advanced Low for their oral proficiency in order to proceed into student teaching. Information about this exam is available at <http://www.languagetesting.com/wp-content/uploads/2012/07/OPIC-Familiarization-Manual.pdf>. Questions about this program requirement can also be directed to the Department of Education.
- All teaching-option students must maintain a minimum overall G.P.A. of 3.0 as well as a G.P.A. of 3.0 in their subject area coursework.
- Students must earn a grade of B or better in all EDUC courses in the Education Core to qualify for student teaching. A grade of B- does not qualify.
- EDUC 49810 and EDUC 41210 constitute a full course load during the student-teaching semester. No additional courses may be taken nor can teacher candidates participate in extra-curricular activities that have the potential to affect time for teaching and preparation.
- During the semester of student teaching, the student may not play a college sport.
- All candidates for initial certification must successfully complete all New York State Certification tests or performance assessments required by the state for the applicant's intended teaching certificate (type, grade levels, and subject areas).
- The department chair and the coordinator of teacher education in the subject area must approve any exceptions to the above requirements.
- The All-College Teacher Education Unit at Ithaca College requires teacher education students, regardless of program area, to be reviewed at four programmatic transition points during their course of study. Continuation in a teacher education major is contingent upon the student successfully meeting the requirements of each transition point review; therefore, admission into one of the Ithaca College Teacher Education Program majors at admission or upon transfer to the College *does not guarantee* that a student will be allowed to complete the program required for teaching certification. Further information can be found in the Unit-Wide Assessment Systems section of the main Department of Education catalog page.